

## ABSTRAK

**Ningsi Abubakar 2022**, *Pengelolaan Proses Pembelajaran Anak Usia Dini di Era New Normal di TK Padu Borero Tidore Kepulauan*. dibimbing oleh : Farida Samad, S.Pd. M.KPd. Selaku Pembimbing I dan Umikalsum Arfa, S.Pd., M.Pd. Selaku Pembimbing II.

Penelitian ini dilakukan dengan tujuan untuk mengetahui proses pembelajaran Anak Usia Dini di era new normal di TK Padu Borero Kota Tidore Kepulauan. Jenis penelitian ini adalah penelitian kualitatif. Subjek penelitian adalah kepala sekolah dan 2 orang guru TK Padu Borero, teknik pengumpulan data menggunakan wawancara dan dokumentasi kemudian dianalisis melalui tahap reduksi data, penyajian data, serta penarikan kesimpulan atau verifikasi.

Berdasarkan hasil penelitian yang dilakukan tentang Pengelolaan Proses Pembelajaran di TK Padu Borero Tidore Kepulauan di Era *New Normal* dapat disimpulkan bahwa proses pembelajaran sudah dilakukan secara tatap muka, dengan syarat guru-guru wajib untuk melakukan vaksin. Dalam Pengelolaan Proses pembelajaran di era *new normal* di TK Padu Borero pun mengalami perubahan meliputi tahap perencanaan, tahap pelaksanaan pembelajaran pada tahap ini proses pelaksanaan pembelajaran disesuaikan dengan RPPH di era *new normal* sedangkan pada tahap evaluasi sasaran penilaiannya pada kegiatan anak mengandung 6 aspek perkembangan. meliputi aspek kognitif, seni, sosial emosional, bahasa, motorik kasar dan halus serta moral dan agama.

Kata Kunci: Pengelolaan Proses Pembelajaran, Era *New Normal*

## ABSTRACT

**Ningsi Abubakar 2022**, *Management of the Early Childhood Learning Process in the New Normal Era at TK Padu Borero Tidore Islands. supervised by : Farida Samad, S.Pd. M.KPd. As Advisor I and Umikalsum Arfa, S.Pd., M.Pd. As Advisor II.*

*this research was conducted with the aim of knowing the learning process of early children in the new normal era at the Kindergarten Padu Boro Tidore City Islands. this type of research is qualitative research. the subject of the research is the principal and 2 teachers of kindergarten Padu Borero. data collection techniques using interviews and documentation are then analyzed through the stages of data reduction, data presentation, and drawing conclusions or verification.*

*based on the results of research conducted on the management of the learning process at the kindergarten Padu Borero Tidore Islands in the new normal era, it can be concluded that the learning process has been carried out face to face, with the condition that teachers are required to administer vaccines. in the management of the learning process in the new normal era, the Borero Kindergarten has also undergone changes, including the planning stage, the learning implementation stage at this stage the learning implementation process is adjusted to the RPPH in the new normal era. while at the evaluation stage the assessment targets on children's activities contain 6 aspects of development including cognitive, artistic, social emotional, language, gross and fine motoric as well as moral and religious aspects.*

**Keywords:** *Learning Process Management, New Normal Era*