

ABSTRAK

Ramdani Yusup, 2022. Peran Guru Dalam Perkembangan Kognitif Anak Usia 4-5 Tahun Pada Masa Pandemi Covid-19 Di PAUD Pembina 8 Kota Ternate, Kepulauan. Pembimbing: Dewi Mufidatul Ummah S.Psi.,M.Psi dan Fatoni Achmad, S.Pd.I.M.Pd.I

Tujuan penelitian ini untuk mengetahui peran guru dalam mengembangkan kognitif anak usia 4-5 dalam masa pandemi covid-19 di PAUD Pembina 8 Kota Ternate. Metode yang digunakan dalam penelitian ini adalah penelitian deskriptif kualitatif. Subjek dalam penelitian yaitu Kepala Sekolah dan 2 guru di PAUD Pembina 8 Kota Ternate. Teknik pengumpulan data berupa observasi dan wawancara.

Berdasarkan hasil dan pembahasan dapat disimpulkan bahwa perkembangan kognitif siswa PAUD Pembina 8 Kota Ternate selama mengikuti pembelajaran sistem online (daring) dalam aspek belajar dan memecahkan masalah, kemampuan berfikir logis termasuk dalam kategori mampu dan cukup mampu. Pencapaian perkembangan kognitif siswa PAUD Pembina 8 Kota Ternate dikarenakan guru PAUD Pembina 8 Kota Ternate selalu berusaha memberikan materi pembelajaran atau tugas yang berisikan upaya menstimulasi perkembangan kognitif siswa. Kendala dalam sistem pembelajaran daring (online) pada perkembangan kognitif anak terdapat beberapa orang tua yang kurang mendukung atau tidak berpartisipasi dalam sistem pembelajaran. Siswa tidak mengerjakan tugas yang diberikan guru karena kesibukan orang tua sehingga ada perbedaan perkembangan kognitif antara satu siswa dengan siswa lainnya (tergantung peran orang tua dalam pendampingan).

Kata Kunci:Peran Guru, Perkembangan Kognitif, Covid 19

ABSTRACT

Ramdani Yusup,*The Role of Teachers in Cognitive Development of 4-5 Year Old Children During the Covid-19 Pandemic At PAUD Pembina 8 Ternate Cities, Islands.*
Advisor: Dewi Mufidatul Ummah S.Psi.,M.Psi and Fatoni Achmad, S.Pd.I.M.Pd.I

The purpose of this study was to determine the role of teachers in developing the cognitive development of children aged 4-5 during the COVID-19 pandemic at PAUD Pembina 8 Ternate City. The method used in this research is descriptive qualitative research. The subjects in the study were the principal and 2 teachers at PAUD Pembina 8 Ternate City. Data collection techniques in the form of observation and interviews.

Based on the results and discussion, it can be concluded that the cognitive development of PAUD Pembina 8 students in Ternate City while participating in online system learning (online) in the aspect of learning and solving problems, logical thinking skills are included in the capable and moderately capable categories. The achievement of cognitive development of PAUD Pembina 8 Ternate students is because PAUD Pembina 8 Ternate teachers always try to provide learning materials or assignments that contain efforts to stimulate students' cognitive development. Constraints in the online learning system (online) on the cognitive development of children there are some parents who are less supportive or do not participate in the learning system. Students do not do the assignments given by the teacher because their parents are busy so that there are differences in cognitive development between one student and another (depending on the role of parents in mentoring).

Keywords: Teacher's Role, Cognitive, Children, Covid 19