

ABSTRAK

Siti Fatimah Bugis, 2022. Pengaruh Gaya Kepemimpinan Demokratis Kepala Sekolah Terhadap Kinerja Guru Pada PAUD Kemala Bhayangkari Kota Ternate.
Pembimbing Bahrhan Taib S.Psi.,M.Si dan Andi Agustan Arifin S.Pd.,M.Pd.

Penelitian ini dilakukan dengan tujuan untuk mengetahui pengaruh gaya kepemimpinan demokratis kepala sekolah terhadap kinerja guru. Lokasi penelitian di PAUD Kemala Bhayangkari Kota Ternate. Penelitian ini menggunakan metode kuantitatif dengan rumus regresi linier sederhana. Teknik pengumpulan data untuk variabel gaya kepemimpinan demokratis kepala sekolah dan kinerja guru PAUD menggunakan kuesioner (angket), yang diberikan kepada 10 responden guru. Analisis data digunakan menggunakan SPSS 22,00. Uji hipotesis dilakukan pada tingkat signifikansi 5%.

Hasil penelitian menunjukkan bahwa gaya kepemimpinan demokratis kepala sekolah memiliki pengaruh terhadap kinerja guru di PAUD Kemala Bhayangkari Kota Ternate. Nilai R-square sebesar 89% menunjukkan bahwa kinerja guru dipengaruhi oleh gaya kepemimpinan demokratis kepala sekolah sebesar 89%. Apabila gaya kepemimpinan demokratis kepala sekolah meningkat sebesar 1 poin maka kinerja guru yang tergabung dalam PAUD Kemala Bhayangkari Kota Ternate akan meningkat sebesar 8,198 pada nilai konstanta 1,052.

Kata kunci : Kepemimpinan Demokratis, Kinerja Guru.

ABSTRACT

Siti Fatimah Bugis, 2022. The Effect of Principal Democratic Leadership Style on Teacher Performance at early childhood education programs Kemala Bhayangkari Ternate City. **Advisors Bahrn Taib S.Psi.,M.Si and Andi Agustan Arifin S.Pd.,M.Pd.**

This study was conducted with the aim of knowing the effect of the principal's democratic leadership style on teacher performance. The research location is in early childhood education programs Kemala Bhayangkari, Ternate City. This study uses a quantitative method with a simple linear regression formula. The data collection technique for the variables of the principal's democratic leadership style and early childhood education programs teacher performance was using a questionnaire (questionnaire), which was given to 10 teacher respondents. Data analysis used SPSS 22.00. Hypothesis testing was carried out at a significance level of 5%.

The results showed that the democratic leadership style of the principal has an influence on teacher performance at early childhood education programs Kemala Bhayangkari, Ternate City. The R square value of 89% indicates that the teacher's performance is influenced by the democratic leadership style of the principal by 89%. If the principal's democratic leadership style increases by 1 point, the performance of teachers who are members of the Kemala Bhayangkari early childhood education programs Ternate City will increase by 8.198 at a constant value of 1.052.

Keywords: Democratic Leadership, Teacher Performance.