

ABSTRAK

RAFLI NABA (2021) “PEMBINAAN KOMPETENSI PROFESIONAL GURU PPKn (smp negeri se kecamatan morotai utara)”. Dibawah bimbingan sebagai pembimbing I Dr.syahril muhammad,M.Hum dan sebagai pembimbing II Dr. Irwan Abbas.S,S.M.Hum

Pembinaan guru merupakan salah satu bentuk usaha guna meningkatkan kompetensi profesional guru dalam jangka mencapai kualitas pembelajaran pada SMP Negeri 5 kecamatan morotai utara dan SMP negeri unggulan 4 kecamatan morotai utara. Penelitian ini bertujuan untuk mengetahui pembinaan guru dalam: (1) proses menyusun program pembelajaran yaitu: kurikulum, silabus, RPP, program tahunan, program semester, dan rincian minggu efektif. (2) pembinaan pelaksanaan pembelajaran yaitu:

kegiatan awal membuka pelajaran, menjelaskan materi, media pembelajaran, metode pembelajaran, sumber belajar, dan KKM. (3) pembinaan peningkatan kompetensi profesional guru yaitu: supervisi, penataran, seminar, dan MGMP. Metode yang digunakan dalam penelitian ini adalah metode deskriptif dengan pendekatan kualitatif, lokasi penelitian ini pada SMP Negeri 5 kecamatan morotai utara dan SMP negeri unggulan 4 kecamatan morotai utara. Tehnik pengumpulan data dalam penelitian ini dilakukan secara langsung oleh peneliti melalui wawancara, observasi, dan studi dokumentasi.

Subjek penelitian ini adalah kepala sekolah, dan guru ppkn. Hasil penelitian yang diperoleh adalah: (1) kepala sekolah membina guru dalam proses menyusun program pembelajaran seperti RPP, program tahunan, program semester, dan rincian minggu efektif. (2) kepala sekolah membina guru dalam pelaksanaan pembelajaran yang dilakukan dengan menjelaskan materi, media pembelajaran, metode pembelajaran, sumber belajar. (3) kepala sekolah membina peningkatan kompetensi profesional guru dengan cara supervisi, panataran, seminar dan mengaktifkan MGMP serta menyediakan sarana dan prasarana.

Kata kunci: pembinaan kompetensi profesional guru

Abstract:

RAFLI NABA (2021) "PROFESSIONAL COMPETENCE DEVELOPMENT OF PPKn TEACHERS (North Middle School in North Morotai District)". Under the guidance as supervisor I Dr. syahril muhammad, M.Hum and as supervisor II Dr. Irwan Abbas.S,S.M.Hum

Teacher coaching is one form of effort to improve the professional competence of teachers in terms of achieving the quality of learning at SMP Negeri 5 North Morotai sub-district and superior state junior high school 4 North Morotai sub-district. This study aims to determine teacher development in: (1) the process of preparing learning programs, namely: curriculum, syllabus, lesson plans, annual programs, semester programs, and details of the effective week. (2) fostering the implementation of learning, namely:

the initial activity is opening the lesson, explaining the material, learning media, learning methods, learning resources, and KKM. (3) development of teacher professional competence improvement, namely: supervision, upgrading, seminar, and MGMP. The method used in this study is a descriptive method with a qualitative approach, the location of this research is SMP Negeri 5 North Morotai sub-district and superior state Junior High School 4 North Morotai district. Data collection techniques in this study were carried out directly by researchers through interviews, observations, and documentation studies.

The subjects of this study were the principal, and civics teachers. The results obtained are: (1) the principal guides teachers in the process of compiling learning programs such as lesson plans, annual programs, semester programs, and details of the effective week. (2) the principal fosters teachers in the implementation of learning which is done by explaining the material, learning media, learning methods, learning resources. (3) school principals foster teacher professional competence improvement by means of supervision, training, seminars and activating MGMP as well as providing facilities and infrastructure.

Keywords: teacher professional competence development