

ABSTRAK

Erlita Umasangaji 2022. Pembelajaran Bangun Datar Menggunakan *Project Based Learning* Untuk Meningkatkan Hasil Belajar Siswa Kelas III SD Inpres Waihama. Dibimbing oleh. Bapak Dr Wahid Umar. S.Pd,M.Pd Selaku Pembimbing I dan Bapak Wawan Suprianto Nadra S.Pd,M.Pd Selaku Pembimbing II

Penelitian ini bertujuan untuk meningkatkan hasil belajar bangun datar pada Siswa Kelas III SD Inpres Waihama setelah pembelajaran menggunakan *project based learning*, mengetahui besar peningkatan hasil belajar dalam persegi, persegi panjang, jajar genjang, dan segitiga pada siswa kelas III SD Inpres Waihama. Jenis penelitian ini merupakan penelitian tindakan kelas. Subjek penelitian ini adalah seluruh siswa kelas III SD Inpres Waihama yang berjumlah 20 siswa. Model dan metode yang digunakan dalam penelitian ini yaitu model *project based learning* dan metode pengamatan, Tanya jawab. Desain penelitian ini mengacu pada desain penelitian tindakan kelas yang meliputi perencanaan, pelaksanaan, pengamatan (observasi), refleksi yang terdiri dari siklus I dan siklus II. Setiap siklus terdiri dari dua kali pertemuan. Metode pengumpulan data yang digunakan adalah sebagai berikut: tes, observasi, wawancara, dan dokumentasi.

Berdasarkan Analisis dapat disimpulkan hasil penelitian ini menunjukkan terdapat peningkatan pada setiap siklus. Siklus I hasil belajar siswa yang tuntas dengan nilai di atas KKM sebanyak 7 siswa atau 35% sedangkan yang belum tuntas 13 siswa atau 65% dengan nilai rata-rata 60,25%. Maka penggunaan *project based learning* untuk meningkatkan hasil belajar siswa kelas III SD Inpres Waihama dinyatakan belum berhasil. Maka siklus II hasil belajar siswa yang tuntas 17 siswa atau 85% sedangkan yang belum tuntas 3 siswa atau 15% dengan nilai rata-rata 83%. Maka penggunaan *project based learning* untuk meningkatkan hasil belajar siswa kelas III SD Inpres Waihama dinyatakan berhasil.

Kata Kunci: Hasil Belajar, Bangun Datar, *Project Based learning*

ABSTRAK

Erlita Umasangaji 2022. Build Flat Learning Using Project Based Learning to Improve Student Learning Outcomes for Class III SD Inpres Waihama. Guided by. Mr. Dr. Wahid Umar. S.Pd.,M.Pd as Supervisor I and Mr. Wawan Suprianto Nadra S.Pd.,M.Pd as Supervisor II

This study aims to improve learning outcomes of flat shapes in third grade students of SD Inpres Waihama after learning using project based learning, knowing the increase in learning outcomes in squares, rectangles, parallelograms, and triangles in third grade students of SD Inpres Waihama. This type of research is classroom action research. The subjects of this study were all third grade students of SD Inpres Waihama, totaling 20 students. The models and methods used in this research are the project based learning model and the observation method, question and answer. The design of this research refers to the design of classroom action research which includes planning, implementation, observation, reflection which consists of cycle I and cycle II. Each cycle consists of two meetings. Data collection methods used are as follows: tests, observations, interviews, and documentation.

Based on the analysis, it can be concluded that the results of this study indicate that there is an increase in each cycle. The first cycle of student learning outcomes who completed with scores above the KKM were 7 students or 35%, while those who had not completed were 13 students or 65% with an average score of 60.25%. So the use of project based learning to improve the learning outcomes of third grade students at SD Inpres Waihama has not been successful. Then the second cycle of student learning outcomes who complete 17 students or 85% while those who have not completed 3 students or 15% with an average value of 83%. So the use of project based learning to improve the learning outcomes of third grade students at SD Inpres Waihama was declared successful.

Keywords: *Learning Outcomes, Flat Build, Project Based learning*