

ABSTRAK

Femi Bogus 2022 Penerapan Model Pembelajaran *talking stick* Untuk Meningkatkan Hasil Belajar Siswa Kelas III SD Inprs 10 Halmahera Barat Pada Subtema 4 Keajaiban Perubahan Di Sekitarku Dibimbing Oleh : Darmawati Hady S.Pd.,M.Pd Selaku Pembimbing I Dan Dr. Ridwan Jusuf, S.Pd.,M.Pd Selaku Pembimbing II

Tujuan melakukan penelitian ini (1) agar guru dalam mengajar menggunakan model pembelajaran *talking stick* (2) setelah guru mampu meningkatkan motivasi belajar siswa terhadap pembelajaran IPA dengan menggunakan model pembelajaran (3) guru mengaitkan ada tidaknya peningkatan motivasi belajar siswa terhadap mata pelajaran IPA dengan menggunakan model *Talking Stick*.

Tujuan penelitian ini untuk mengetahui peningkatan proses penerapan model pembelajaran *Talking Stick* siswa kelas III SD Inpres 10 Halmahera Barat pada subtema 4 keajaiban perubahan wujud di sekitarku. Untuk mengetahui peningkatan hasil belajar pada penerapan model pembelajaran *Talking Stick* pada siswa kelas III SD Inpres 10 Halmahera Barat pada sub tema 4 keajaiban perubahan wujud di sekitarku. Jenis penelitian ini yaitu penelitian tindakan kelas. Adapun teknik pengumpulan data penelitian ini adalah observasi, tes dan dokumentasi. Instrumen penelitian menggunakan lembar observasi untuk mengamati aktivitas guru dan lembar observasi siswa serta instrumen tes berupa soal tes dalam bentuk pilihan ganda sebanyak 20 soal pada siklus I dan siklus II untuk menilai hasil belajar siswa.

Hasil penelitian proses dan kegiatan pembelajaran melalui model pembelajaran *Talking Stik* mengalami peningkatan dari siklus I ke siklus II. Hal ini dapat dilihat dari hasil penelitian siklus I terdapat 5 orang siswa tuntas dan 15 orang siswa belum tuntas dengan persentase ketuntasan belajar klasikal siswa 55% dan pada siklus II terdapat 15 orang siswa yang tuntas dan 5 orang siswa yang belum tuntas dengan persentase ketuntasan belajar klasikal 75%. Dari analisis tersebut dapat dipahami penggunaan model pembelajaran *Talking Stick* pada subtema 4 keajaiban perubahan wujud disekitarku mengalami peningkatan pada siklus II. Hasil penelitian ini dapat disimpulkan bahwa penerapan model pembelajaran *Talking Stick* dapat meningkatkan hasil belajar siswa kelas III SD Inpres 10 Halmahera Barat mengalami peningkatan.

Kata Kunci: Hasil Belajar, Model Pembelajaran *Talking Stick*

ABSTRACT

Femi Bogus 2022 Application of the *Talking Stick* to Improve Student Learning Outcomes of Class III SD Inprs 10 West Halmahera On Subtheme 4 The Miracle of Change Around Me Supervised By : Darmawati Hady S.Pd.,M.Pd As Supervisor I Ridwan Jusuf, S.Pd.,M.Pd as Advisor II

The purpose of this research (1) is that teachers in teaching use the *talking stick* (2) after the teacher is able to increase students' motivation to learn science by using learning models (3) teachers relate whether or not there is an increase in students' motivation to learn science by using model *Talking Stick*.

The purpose of this study was to determine the improvement of the process of implementing the *Talking Stick* third grade students of SD Inpres 10, West Halmahera on sub-theme 4 the magic of changing forms around me. To find out the improvement in learning outcomes in the application of the *Talking Stick* to third grade students of SD Inpres 10 West Halmahera on sub-theme 4 the magic of changing forms around me. This type of research is classroom action research. The data collection techniques of this research are observation, test and documentation. The research instrument used observation sheets to observe teacher activities and student observation sheets as well as test instruments in the form of test questions in the form of multiple choice as many as 20 questions in cycle I and cycle II to assess student learning outcomes.

learning model *Talking Stick* have increased from cycle I to cycle II. This can be seen from the results of the first cycle of research, there are 5 students who have completed and 15 students have not completed with the percentage of classical learning completeness of students 55% and in the second cycle there are 15 students who have completed and 5 students who have not completed with the percentage of classical learning completeness. 75%. From this analysis, it can be understood that the use of the *Talking Stick* in sub-theme 4, the magic of changing forms around me has increased in cycle II. The results of this study can be concluded that the application of the *Talking Stick* can improve the learning outcomes of third grade students of SD Inpres 10 West Halmahera has increased.

Keywords: Learning Outcomes, *Talking Stick*