

ABSTRAK

Muchamad Ikhsanudin, 2022: Meningkatkan Kemampuan Mengemukakan Pendapat Siswa Kelas IV SD Inpres Toliwang B Pada Tema 7 Subtema 1 Keragaman Suku Bangsa dan Agama di Negeriku Melalui Model Pembelajaran Kooperatif Tipe *Think Pair Share* 2021-2022. Pembimbing I Ibu Darmawati Hady, S.Pd., M.Pd dan pembimbing II Bapak Dr. Ridwan Jusuf, S.Pd., M.Pd.

Tujuan penelitian ini adalah untuk mendeskripsikan proses model pembelajaran kooperatif tipe *Think Pair Share* dan kemampuan mengemukakan pendapat siswa kelas IV SD Inpres Toliwang B pada Tema 7 Subtema 1 Keragaman Suku Bangsa dan Agama di Negeriku. Penelitian ini adalah Penelitian Tindakan Kelas (PTK). Subjek penelitian adalah siswa kelas IV dengan jumlah siswa 7 orang yang terdiri dari laki-laki 2 orang dan perempuan 5 orang. Prosedur pengumpulan data dalam penelitian ini adalah observasi, dokumentasi dan tes. Teknik analisis data dalam penelitian ini dilakukan dengan empat tahap yaitu, menghitung persentase ketuntasan hasil belajar siswa secara individual dan klasikal, menghitung persentase hasil aktivitas guru dan siswa serta menghitung nilai persentase kemampuan mengemukakan pendapat siswa.

Hasil penelitian ini menunjukkan terdapat peningkatan pada setiap siklus, dimana siklus I diperoleh ketuntasan belajar dengan persentase 28,57% sebanyak 2 siswa, kemampuan mengemukakan pendapat dengan persentase 57,14%, persentase aktivitas guru 60,41% dan aktivitas siswa 58,33%. Kemudian pada siklus II diperoleh ketuntasan belajar dengan persentase 85,71%, persentase kemampuan mengemukakan pendapat siswa meningkat menjadi 89,28%, persentase aktivitas guru meningkat menjadi 91,66% dan aktivitas siswa 83,33%.

Berdasarkan hasil persentase di atas dapat disimpulkan bahwa melalui model pembelajaran kooperatif tipe *Think Pair Share* pada pembelajaran Tema 7 Subtema 1 Keragaman Suku Bangsa dan Agama di Negeriku dapat meningkatkan kemampuan mengemukakan pendapat siswa kelas IV SD Inpres Toliwang B.

Kata Kunci: Pembelajaran Kooperatif, TPS, Kemampuan Mengemukakan Pendapat Siswa.

ABSTRACT

Muchamad Ikhsanudin, 2022: *Improve the Capability to Express the Opinions of Class IV Student of SD Inpres Toliwang B on Theme seven Sub-theme one Ethnic and Religious Diversity in My Country Through Cooperative Learning Model Type, Think Pair Share, 2021-2022.*

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The purpose of this study was to describe the process of the Think Pair Share cooperative learning model, and the ability to express the opinions of fourth-grade students of SD Inpres Toliwang B on Theme seven Sub-theme one Diversity of Ethnic and Religious in my country. This research is Classroom Action Research (CAR). The research subjects were fourth grade students with seventh students consisting of two men and five women. The data collection procedures in this study were observation, documentation, and tests. The data analysis technique in this study was carried out in four stages, namely, calculating the percentage of completeness of student learning outcomes individually and classically, calculating the percentage of teacher and student activity results and calculating the percentage value of students' ability to express opinions.

The results of this study showed that there was an increase in each cycle, where the first cycle obtained complete learning with a percentage of 28,57% as many two students, the ability to express opinions with a percentage of 57.14%, the percentage of teacher activity 60.41% and student activity 58.33%. Then, in the second cycle, the percentage of mastery learning was obtained with a percentage of 85,71%, the percentage of students' ability to express opinions increased to 89.28%, the percentage of teacher activity increased to 91.66% and student activity was 83.33%.

Based on the percentage results above, it can be concluded that through the Think Pair Share type cooperative learning model in learning Theme seven Sub-theme one Ethnic and Religious Diversity in my country can improve the ability to express opinions of fourth grade students of SD Inpres Toliwang B.

Keywords: Cooperative learning, TPS, the ability to express student opinions.