

## ABSTRAK

**Rian Rifaldi Thalib. 2022.** Penerapan Model Pembelajaran *Example Non Example* pada tema 6 subtema I di kelas IV SD Negeri 38 Kota Ternate Tahun Ajaran 2021-2022 dibawa bimbingan Kodrat Hi. Karim, S.Pd.,M.Pd dan Wawan Suprianto Nadra, S.Pd.,M.Pd.

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Tujuan penelitian ini adalah: Satu Untuk mengetahui penerapan pembelajaran model *Example Non Example* pada pembelajaran IPA tema 6 subtema I di kelas IV SD Negeri 38 Kota Ternate. Dua Untuk mengetahui Hasil penerapan model *Example Non Example* dapat memberikan pemahaman pada pembelajaran IPA kelas IV pada tema 6 subtema I di SD Negeri 38 Kota Ternate.

Penelitian ini merupakan penelitian Deskriptif kualitatif yaitu suatu teknik yang menggambarkan dan menginterpretasikan data-data yang telah terkumpul dengan memberikan perhatian, aspek yang dinilai teknik pengumpulan data digunakan teknik observasi, tes, dan dokumentasi. Analisis data digunakan dengan menggunakan rumus DSI (Daya Serap Individu) dan (KBK) Ketuntasan Belajar Klasikal.

Hasil penelitian ini menunjukkan Penerapan model *Example Non Example* dapat meningkatkan belajar peserta didik kelas IV Kota Ternate terlihat pada pelaksanaan pembelajaran yang berlangsung. Aktivitas belajar peserta didik pada pembelajaran siklus hidup makhluk hidup yang meliputi partisipasi, perhatian, kerjasama, keberanian dan tanggung jawab, dari 34 peserta didik dengan nilai 72,94%. Pada hasil pencapaian pembelajaran Siklus Hidup Makhluk Hidup terdapat ketuntasan dengan nilai yang mencapai 97,41%. Data hasil observasi guru selama proses belajar mengajar dikategorikan baik dengan perolehan nilai rata-rata mencapai 85,45%. Dengan demikian penerapan model *Example Non Example* pada mata pelajaran IPA pada materi pokok pembahasan Siklus Hidup Makhluk Hidup dapat dikatakan tuntas, Hasil belajar peserta didik khususnya peserta didik kelas IV SD Negeri 38 Kota Ternate.

**Kata kunci:** Penerapan Model Pembelajaran *Example Non Example*.

## ABSTRACT

Rian Rifaldi Thalib. 2022. Implementation of the Example Non Example Learning Model on theme 6 sub-theme I in grade IV SD Negeri 38 Ternate City for the Academic Year 2021-2022 under the guidance of Kodrat Hi. Karim, S.Pd., M.Pd and Wawan Suprianto Nadra, S.Pd., M.Pd.

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The purposes of this study are: One to determine the application of the Example Non Example learning model in science learning theme 6 sub-theme I in class IV SD Negeri 38 Ternate City. Two. To find out the results of implementing the Example Non Example model, it can provide an understanding of science learning for class IV on theme 6 sub-theme I at SD Negeri 38 Ternate City.

This research is a qualitative descriptive research, which is a technique that describes and interprets the data that has been collected by paying attention to the aspects assessed. The data collection techniques used are observation, test, and documentation techniques. Data analysis was used using the formula DSI (Individual Absorption) and Classical Learning Completeness (KBK). The results of this study show that the application of the Example Non Example model can improve the learning of class IV students in Ternate City seen in the implementation of the ongoing learning. Learning activities of students in learning the life cycle of living things which include participation, attention, cooperation, courage and responsibility, from 34 students with a value of 72.94%. In the results of the learning achievement of the Life Cycle of Living Things, there is completeness with a value that reaches 97.41%. The data from the teacher's observations during the teaching and learning process were categorized as good with an average score of 85.45%. Thus, the application of the Example Non Example model in science subjects on the subject matter of the discussion of the Life Cycle of Living Things can be said to be complete, the learning outcomes of students, especially fourth grade students at SD Negeri 38 Ternate City.

Keywords: Application of Learning Model Example Non Example.