

CHAPTER I

INTRODUCTION

In this chapter the researcher would like to discuss background of the research, statement of the problem, scope of the research, objectives of the research, and significance of the research.

A. Background of the Research

In English there are four basic skills available such as listening, speaking, reading, and writing. The writing skills is one of the complicated skills because there are many aspect included in writing such as grammar, vocabulary unity, coherence, punctuation, etc. By writing, students can explore their knowledge and express their ideas and thought become a written text.

Moreover, writing as one of the four basic skills, become the most challenging skills for the students to express their ideas and thought. It is because, in writing students should have to know the aspect that are included in writing, so they can produce a better-written text. In writing students also would be better to know the background knowledge about the object that will become a written text.

Writing is a process of expressing ideas and thought into a paragraph with the component included such as grammar, vocabulary, punctuation, etc. In writing, everyone is free to explore their knowledge and express their ideas become a written

text. Writing can be a simply activities when the writer writes a simple things but writing can be complicated and more challenging activities when the writer writing academic writing such as scientific writing.

Scientific writing is one part of writing that is too complicated and become an important part in academic because students in university should know how to write a scientific writing as a requirement to finish their study. In scientific writing, the writer should keep attention to the structure of writing and how to express the ideas, so the message can be conveyed to the readers well. Part of scientific writing is abstract while the abstract is produced by the research of thesis, dissertation and etc.

In addition, because of the importance of scientific writing in academic, students in university especially students who writing a thesis should be able to write an abstract well, because in abstract included the background of the research, objectives of the research, method of the research, result of the research, and keywords of the research, so the readers no need to read all of the thesis. But, in fact many students still lack in writing an abstract because most of them are still confused in how to write an abstract and they tend to imitate the previous abstract. It is happen because they just writing an abstract for the first time. So, that is why the researcher is interested to formulate the research title in under the title “Students’ Rhetorical Moves and Linguistic Features in Writing Abstracts at English Language Education Study Program of Khairun University”.

B. The Scope of the Research

This study focuses on the students' rhetorical moves and linguistic features in writing abstracts at the English language education study program of Khairun University.

C. Statement of the Problem

Based on the description above, the researcher would like to formulate the problems as follow:

1. What are the rhetorical aspects of abstracts written by the students?
2. What are the linguistic features of abstracts written by the students?

D. Objectives of the Research

Based on the statement of the problem above, the researcher would like to find out the rhetorical aspects and linguistics features of abstracts written by the students.

E. Significance of the Research

This section discusses two main idea concerning theoretical significance and practical significance of the research.

1. Theoretical

It is expected that the result of this research contributes to the existing reference concerning students' rhetorical moves and linguistic features in writing abstracts.

2. Practical

It is expected that the result of this research benefits students, English teachers and prospective researchers:

a. Students

The study is the students' rhetorical moves and linguistic features in writing abstracts. In addition, this study will give information about the students' rhetorical moves and linguistic features in writing abstracts that can develop students writing abstracts, so the students can produce a better abstract.

b. Teachers

The result of this research is expected to be used by the teacher in teaching English especially in writing an abstract.

c. Prospective Researchers

The study is expected to give an additional reference for the prospective researchers. Then, it is hoped the result of this study give valuable information for the next researcher in conducting the study of students' form in writing an abstract.