

CHAPTER 1

INTRODUCTION

This chapter presents the discussion on the background of the research, scope of the research, Statement of problem, objective of the research, significance of the research.

A. Background of The Research

Learning is a process of interaction between students and educators and learning resources in a learning environment. Learning is assistance provided by educators so that the process of acquiring knowledge can occur and knowledge, mastery of skills and character, and the formation of attitudes and trust there are students. In other words, learning is process to help students learn well.

In the learning process, for example, developing an atmosphere of equality through transparent, tolerant, and not arrogant dialogical communication should be realized in learning activities. Giving atmosphere wide opportunity for each student to have a dialogue and question various matters relating to self-development and its potential. This becomes very important because educators are also a leader who must accommodate various questions and needs students transparently, tolerantly and not arrogantly, by opening up the widest possible dialogue opportunities for students (Aunurrahman, 2009)

According to Uno (2010) he argues that the teacher is a profession that includes a position that requires special skills as a teacher and cannot be done by anyone outside the field of education. Teachers are also to be able to teach well and fun. In addition to knowledge must be skilled, teachers must also have broad knowledge of the field of study teaching and also be able to socialize well. According to Suparlan (2008:12), the nation's teacher can be interpreted as a person who is involved in efforts to educate the lives of students in all aspects, both spiritually and emotionally, intellectually, physically, and physically.

Teaching is an activity carried out by teachers to create an environmental system that allows the learning process for students to occur. In explaining, simply and adding a number of subject matter to students, the teacher always provides stimulation and encouragement so that students learn. Therefore, every teacher needs to master teaching methods and be able to manage the class well so as to be able to create a conducive climate.

In a teacher learning activity, a technique is obtained so that the material or learning activities carried out can be absorbed and reached by the students so that learning is not in vain. In order for teaching activities to run effectively, the teacher must be able to choose the most appropriate teaching technique. The learning process will be effective if it takes place in conducive, warm, interesting, fun, and reasonable situations and conditions. Therefore, teachers need to understand various teaching techniques with various characteristics, so that they

are able to choose techniques appropriately and are able to carry out various teaching techniques according to the expected goals and competencies.

Based on the background described above, the researchers are interested in conducting research on "The Use of Various Techniques in Teaching English at SMP Negeri 2 Ternate City".

B. Scope of The Research

This study focuses on identifying English teachers in applying varied techniques at SMP Negeri 2 Kota Ternate.

C. Statement of The Research

What are the techniques applied by the English teacher at SMP Negeri 2 Kota Ternate?

D. Objective of The Research

Based on the statement above, the purpose of this study is to find out the application techniques such as what is applied by English teachers at SMP Negeri 2 Kota Ternate.

E. Significance of The Research

1. Theoretical Significance

The results of this study are expected to enrich theory and contribute in particular to the use of various techniques in teaching English.

2. Practical Significance

The results of this study are expected to be useful for teachers and students in learning English, by using various techniques in teaching.

