

CHAPTER I

INTRODUCTION

A. Background of the Research

In learning English, learners need some aspects. One of them is motivation. Motivation is an impulse from us to take action. Such as, behave or do something. Motivation has a significant role to direct the students' behavior in a learning activity. It will change their way of learning in a classroom. When the students are involved in an activity that is intentional or not, students will get their goal in learning.

Motivation also could influences students' achievement in a learning process. Based on some researches, they also said, in learning a language and student achievement has something to do with motivation. It means that students with low motivation will face the difficulties in the learning process while students with high motivation can reach learning's objective easily. In addition, students with highly motivated in learning, in order to make students have a better result or English achievement, motivation should be improved for students' learning in English.

In this globalization era, learning a foreign language is becoming more and more important. Learners must be able to master a foreign language to face this era. Nowadays, English has become the world's most important language in politics, science, trade and cultural relations. English is the international language that could be used everywhere.

English is one of the foreign languages taught from elementary school to university. English is one of languages that used to communicate in the world as international language. English is a language that is used as a communication tool in the field of transportation, trade, banking, tourism, technological processes, diplomacy and scientific research. English is the first language for the majority of the people in several countries. There are about 375 million people as the English first language speakers and 750 million people as English second language speakers. English is an official language or special status in 70 countries. So, do not be surprised. Currently, the demand to master a foreign language, such as English is increasing significantly, considering that English is the most important international language learned a lot, because a part from being used as a language of instruction in the world, business, especially at this time Indonesia is listed as a member of the MEA (Society of Asean Economic Community), English is also used in the world of education ranging from basic education to higher education, because mastery of science and technology (IPTEK).

The researcher had carried out field practice II (PPI II) at the SMP Al-quran Putra Bahari Kota Ternate, especially in class 2B. then the researcher saw that, there were still many students who did not like to learn English, the problem the researcher faced was the students' vocabulary, when the researcher asked about the objects in the room most of them were silent and did not answer only two people who answered.

Then the researcher asked again they answered they did not know the vocabulary and they said learning English was difficult. Therefore, the researcher interest in this title and wanted to know how the students' motivation in learning English. So the researchers took this title. Previous research has said things like that that the difficulty often faced by students in learning English is English vocabulary.

Based on the explanation above, the researcher will conduct a research by title: Students' Learning Motivation in Studying English at SMP Al-quran Putra Bahari Kota Ternate.

B. Scope of the Research

This research only focused on the Students' Learning Motivation in Studying English at SMP Al-quran Putra Bahari Kota Ternate in class 2b.

C. Statement of the Research

This research is expected to answer the following research question:

How is the second grade students' learning motivation in studying English at SMP Al-quran Putra Bahari Kota Ternate?

D. Objective of the Research

Based on this research problem above, the objective of research is to find out the students' learning motivation in studying English at SMP Al-quran Putra Bahari Kota Ternate in class 2B. This research also emphasizes

on which types of motivation is effective for learners intrinsic and extrinsic motivation.

E. Significance of the Research

There are two benefits that this research is expected to students especially in the field education at SMP Al-quran Putra Bahari Kota Ternate in class 2b. They are theoretical concept and practical benefit.

1. Theoretical concept

This research is expected students are able to have motivation not only English lesson but in every subjects.

2. Practical Benefit

- a. For students, could train their skill in learning English, especially using motivation.
- b. For researcher, the research could know how the development motivation from students.
- c. For teacher. Teachers could know about problems or development from students.

