CHAPTER I

INTRODUCTION

A. Background of the Research

Writing is a communication activity in the form of delivering written messages to other people. Writing activities involve elements of the writer as a messenger, message or content of writing, channel or writing media, and the reader as the recipient of the message (Yunaika 2020). From the opinion above, the researcher can conclude that writing activity is an activity that can be said as a communication activity, because writing can convey opinions and if the writing is precise and clear, the sentences are written.

A common problem that students often face when writing is the lack of English vocabulary, which makes them feel that writing is a difficult subject (Lusta, 2012). meaningful words. In this case, tense plays an important role as it tells the reader when to take action. Careful and accurate use of tense is important for clear writing.

Vocabulary mastery is closely related to writing skills. Because when communicating ideas orally and in writing, we need words that can be understood by the audience or readers of written texts. Mastery of vocabulary is very important, because fluency in a foreign language or second language. language depends on how much vocabulary you have to support language understanding. Therefore, vocabulary is an important element in language learning because it includes many words, not only one word, but also a group of meaningful words.

The fifth semester students of English education have a shortage of applying vocabulary in written form. The causes of these problems are (1) Lack of vocabulary mastery (2) Lack of understanding grammar This is due to lack of vocabulary mastery so students have difficulty in writing. The problem was known by the researcher when the researcher made direct observations with several fifth semester students of English education in a way that was often related to writing, where the obstacles faced by students were in writing and mastering vocabulary.

Based on this, the researcher is interested in proving it scientifically by conducting research to find out whether there is an influence between students' vocabulary mastery and writing skills. Especially, the fifth-semester students who must pass the Written English and Vocabulary courses. They also have to pass the Scientific Writing course in the English department which is considered to be able to write English well because they already have a lot of vocabulary. Based on the explanation above, the researcher is interested in conducting a research entitled "The Influence Of Students Vocabulary Mastery Towards Their Writing Skill At The Fifth Semester Of English Education Study Program In Universitas Khairun Ternate Academic Year 2021".

B. Scope of Research

The scope of this research is to analyze the influence of vocabulary mastery and writing skills on fifth semester students of Khairun University. This study focuses on students' vocabulary mastery and writing skills.

C. Problem Statement

Based on the background and identification of the problem, the researchers formulated the problem as follows: How does the mastery of students' vocabulary influence their writing ability in the fifth semester of the English education study program at Khairun University Ternate in the 2021 academic year?

D. Research Objectives

The purpose of this study is to determine the influence of students' vocabulary mastery on their writing skills in the fifth semester of the English education study program at Khairun University.

E. Significance of Research

This research is expected to provide benefits for various parties.

Researchers divide the benefits of research into two, namely theoretical significance and practical significance.

1. Theoretical Significance

This research is expected to be able to develop knowledge about the interplay of English skills, in this case vocabulary mastery and writing skills.

2. Practical Significance

For students: This research can be useful to add information related to the importance of vocabulary mastery in writing skills.

For researchers: This research will provide information for future researchers and the results of this study can be used as a reference for other researchers who will conduct research in the same field regarding vocabulary mastery and writing skills.