

# CHAPTER I

## INTRODUCTION

This chapter discusses the background of the research, scope of the research, statement of the problem, objective of the research, and significance of the research.

### **A. Background**

English has an important role right now, since it is an international language. There are many countries use English as their second language. As English learners, Indonesia students will be find difficulties in learning process especially in vocabulary. Vocabulary is one of the four language components, which are spelling, grammar, phonology and vocabulary. It is an important element that cannot be separated from each other in language learning process, no wonder, it become so important for foreign language learners to learn and master on it. It is a basic element of a language used before learning more about the foreign language.

Vocabulary is an important aspect in learning English, because learners can learn listening, writing, speaking, and reading of the target language. If students do not have sufficient vocabulary, it is impossible for them to understand a language without knowing vocabulary of the language vocabulary is central of language and is critically important for language learners. Without sufficient vocabulary, one cannot communicate effectively or express ideas in both oral and written forms. It grammatical rules make communication with other people fluent.

Teaching English at the junior high school level has been in communicating verbally and in writing. However, its influence as a foreign language requires students must master, such as speaking, listening, reading, and writing. In addition to these four skills to support the four language skills, students must have a good understanding of English components such as vocabulary. Vocabulary is the most important component in learning a language because in the process of communication, vocabulary becomes the main link obtaining information and makes it easier for someone to understand the purpose of the conversation. Therefore, the more vocabulary is possessed, the better a person's skills in language. It also means that student's skills in learning English are determined by how much vocabulary they have mastered. In addition, teacher involvement during the teaching process can be a determinant of student success in language.

Along with the development of the times, teaching English also began to develop. Teachers are required to be able to improve the quality of teaching to students, especially vocabulary. The difficulties of English Teacher in teaching vocabulary are overcrowded classes, lack of component, faulty methods of teaching in the teaching of English, non- available of good text books, apathy to new technique and procedures, inadequate provision of teaching Aids.

Wich conducting observations at SMP Negeri 7 Kota Ternate , resercerh tried to do an informal interview with the English teacher. Researcher wanted to know why the problem occurred. During the interview, the teacher said that, the first is the difficulty that comes from the students themselves such as the lack of students'

understanding of vocabulary so that students tend not to understand the meaning of English words. The second is a learning method that must be varied to stimulate students' ability to remember English words.

The results of previous research revealed that the factors causing difficulties in teaching and learning English vocabulary were readiness, learning resources, learning strategies, teaching media and techniques, materials, and the environment. Evidenced by the material provided in the form of pronunciation and spelling. Then, concluded that teaching English to fifth graders had some difficulties found in pronunciation, translation or word meaning, spelling, and distinguishing types of words for students. (Alam 2009).

Research interested in the facts which are explained above, especially concerning vocabulary mastery. Research wanted to know more about some factors causing the difficulties of teaching vocabulary in a Junior High School. First, the factor may come from learners' motivation. Learners' motivation can be high when the students can learn vocabulary by themselves without being taught by their teachers at school. On the contrary, it can be low when the students do not know the meaning of many words which are characterized by learning phenomena in which the students often ask to their teachers. Second, teachers also contribute to the difficulties by neglecting certain components of language teaching which are important for developing four language skills. They rarely teach vocabulary. Even if the students faced some difficulties in vocabulary, the teacher just asked them to look up the meaning of some difficult words in the dictionary by themselves. Third, it may come

from the use of teaching media. Some teachers rarely have any other media apart from textbooks. Monotonous use of textbooks causes another factor like students' laziness. Students will be lazy to open their textbook, without opening their textbook they will not ever read so that their vocabulary will be low. The last factor may come from the classroom management. The teachers may not be able to create a conducive learning atmosphere for the students. In fact, an effective classroom management will influence the engagement of the class.

Based on the background above, the researcher will conduct research by the title "The Difficulties of English Teacher in Teaching Vocabulary at SMP Negeri 7 Kota Ternate".

## **B. Scope of The Research**

This research focuses on the difficulties of English teachers in teaching vocabulary.

## **C. Statements of the Problem**

The statements of the problems of this research is what are the difficulties of English teachers in teaching vocabulary at SMP Negeri 7 Kota Ternate?

## **D. Objectives of the Research**

The purpose of this study to know the difficulties of English teachers in teaching vocabulary at SMP Negeri 7 Kota Ternate.

## **E. Significance of The Research**

The Significance of the study include:

1. Theoretical significance

This research is to find out the sultanates that teachers faced difficulties in taping vocabulary. So that it can help teachers in teaching vocabulary.

2. Practical significance

- a. Teacher

The English teacher should be creative to manage and motivate the students in teaching English vocabulary by using modern and fun way to build up students English vocabulary. Help other teacher to increase their effort in teaching English vocabulary when they face the same situation.

- b. Researcher

This study is expected to give an additional reference for the prospective researcher. Then, it is hoped the result of this study give the valuable information for the next researchers in conducting the study about the difficulties of English teachers in teaching vocabulary.