CHAPTER I

INTRODUCTION

This chapter discusses background of the research, scope of the research, statement of the problem, hypothesis, objective of the research, and significance of the research.

A. Background of the Research

Language is look that perple use have to communicate with other humans using signs, such as words and gestures. Language is not only a medium, but it is also the human act it self in which its speaker culture exits and functions.

English is an international language that is used to communicate around the world. Many countries have even made English the official language or the principal language. In learning English, there are four skills that students hope to attain. They are listening, speaking, reading and writing.

Writing is generally defined as the activity of requiring transfers and organizes the ideas into meaningful transcript text. In educational context, writing is considered as one of the four building blocks of the language. Writing is important in the language development because wrting is productive skill, it is also regarded as an act of communication, which means writing can transfer that message in the written form to information and copies into a paragraphs. Many functions are attached to writing activity. For example, a writer may write for academic writing, essay, diary, report, leisure or study.

Narrative writing is one type of writing in English that is intended to amuse readers with the writing presented. Writing can motivate students to educate and foremost of the purpose of this

text is to comfort those who read. Anderson (1997:14), on the other hand, states that a good narrative writing should be able to describe: (a) how the character of the actor (experience); (b) where the incident took place (place); and (c) how it happened (action/event). Furthermore, Hutchinson (2005:10) also adds that narrative is a continuous story, both fictitious and non-fictional which is usually told in chronological form of events. Narrative text is also known as grafting text, in which the narrator grafts his thoughts into the min ds of the characters. The essence of the narrative concept is an essay in the form of stories obtained from observations of everyday events and stories derived from stories in cyberspace. In learning English writing, a learner needs techniques to make the learner enjoy in learning and one of the techniques is story mapping.

In this research, the researcher proposes story mapping as the teaching technique. Mapping is a part of visual aids. It has been profen is that story mapping is beneficial as a teaching technique. It is regardsed as one of effective tools which supposed to be a good way to turn a broad idea into a limited and more manageable story which actually gives the words closely related to the theme provided. Moreover, story mapping can help students to motivate them in writing. This technique could be effective as prewriting stage of writing process.

Based on the references that the writer found about story map, it has been proved to be a beneficial as a teaching technique. Story mapping is one of the learning techniques that can be applied in learning English. Story mapping is a technique of recording ideas into visual graphics. This technique was developed in the 1970s based on how the brain works. The story mapping technique believes that the brain is often used to remember information in the form of diagrams, symbols, pictures, and visual forms (Porter & Hernacki, 2001:152). Idol & Croll (1987) defined the Story Mapping Technique as a procedure that helps beginners recognize the basic framework

of narrative stories to improve their understanding of the text.(Boulliane, 2004,105-121) states that story map is a tool to create a connection of story components using a visual graphic. Those story components are setting, character, problem, and resolution.

Basically, the researcher found problems that occurred at SMP Negeri 5 Kota Ternate. These problems are known by researcher through observation. Based on experience in Junior High School the difficulty in writing is perceived by students at any level. There are some problems that often occur when students write. For example they did not have idea what to write when they began their writing, they were confused to organize their ideas and did not have motivation to write due to their limited range of vocabulary, they cannot recognize and improve a sentence or paragraph correctly. As a result, students need to spend so much time to finish their writing and may not be able to continue their writing. So, it is necessary to do more in-depth research related to narrative writing, especially the use of story mapping for teaching narrative writing.

From the explanation above, it is interesting to conduct research with the title *" The Use of Story Mapping Technique to Improve Students Narrative Writing at SMP Negeri 5 Kota Ternate".*

B. Scope of the Research

This research focuses on students' narrative writing using story mapping at SMP Negeri 5 Kota Ternate.

C. Statement of the Research

This research is expected to answer the following research question:

To what extent does the use of story mapping significantly improve students' narative writing at SMP Negeri 5 Kota Ternate?

The hypothesis of this research are :

H_i = The use of story mapping can significantly improve students' narative writing at SMP Negeri 5 Kota Ternate.

H_0 = The use of story mapping cannot significantly improve students' narative writing at SMP Negeri 5 Kota Ternate.

D. Objective of the Research

Based on the research problems above, this research objective is :

To know the extent to which the use of story mapping significantly improves students' narative writing at SMP Negeri 5 Kota Ternate.

E. Significantce of the Research

1. Theoretical Significantce

The results of this research are expected to enrich existing theories, especially in the use of story mapping technique.

2. Practical Significantce

   a. Teachers

      This research is expected to help English teachers to make it easier to teach use story mapping techniques to improve students' narrative writing skills. Also to introduce learning media that is more interesting, creative and fun.

   b. Students

This research is expected to be useful for the students in improve writing in understanding, developing and narrative writing, using story mapping.

c. Researcher

This research is also expected to help the prospective researchers with similar topic.