

CHAPTER I

INTRODUCTION

This chapter discusses the background of the research, the scope of the research, the statement of the research, the objective of the research and significance of the research.

A. Background of The Research

To improve the ability and understanding of students' English mastery, it is necessary to take steps to support these abilities, for example by listening to English music, watching TV or movies, listening to English podcasts or radio, these points are done for free and self-taught to improve skills in English. However, there are also those that are done jointly and require direct guidance from friends or tutors, such as joining an English community or organization and taking an English course. English courses are a fairly effective way to improve our ability in English. By following the English course we will get a direct evaluation from the experts.

The English course is a place for students to improve their English learning, develop their skills in English Communication and improve fluency. English course is an informal institution as additional learning for the students. Machmudah, (2013). Stated that the intensity of attending a language course shows the magnitude of the relationship between joining the course and student achievement in school.

The importance of taking courses for children in elementary, junior high, senior high school, and general schools is to improve their understanding and

mastery of the English language. There are many opportunities or expectations related to improving English language skills in terms of speaking and grades when children take English courses. Students who joining English courses and those who do not joining language courses have different understandings. Students who joining English courses should be able to improve their English achievement in school.

For this reason, researchers need to conduct research related to the correlation between students taking English courses and their English learning achievement.

B. Scope of Research

Based on the identification of the problem above, the researcher focuses this research on the students` who joining English course .

C. Statement of The Research

Based on the background above, the researcher formulated the problem of this research ia as follow:

Is there correlation between students' who joining English course and their learning English achievement?

Hypothesis:

H_a : There is significant correlation between students' joining English course and their learning English achievement?

H₀ : There is no correlation between students' joining English course and their learning English achievement?

D. Objectives of The Research

The purpose of this research is to know the correlation would to see the students' who taking English course could improve students' English learning achievement at school or not.

E. Significance or Research

This result of this are expected to be able to provide theoretical and practical contributions to students or anyone who needs a lot of references to develop results, especially in the field of English language education.

1. Theoretical significant

The result of this research are expected to be able to provide theoretical contributions related to English language

2. Practical benefits

Practically their research result are expected to be useful;

a. For English teachers, this research can be ued to increase student motivation to learn and teach English in efforts to improve students' English learning achievement.

b. For students, this research can be used as an example or a guide to increase student learning motivation toward efforts to improve students' English learning achievement.

c. For researchers, hopefully, this result can develop thoughts and knowledge in overcoming problems and provide valuable knowledge and experience in research.