

CHAPTER I

INTRODUCTION

A. Background of the Research

Writing is a specific skills which helps students to organize their idea. Through writing, students can arrange their ideas, opinions to be a scientific article. However, some students still make mistakes when they develop their essay. Writing is also a verbal communication tool that is quite important in higher education. As we probably know most exams given by lecturers, when they are testing foreign language skills using writing as an indicator of language skill. One of them is argumentative writing.

Argumentative text is one of genre of text that should master by the students university. It has significant function for them to finish their writing such as an article or thesis, the students need argument that is persuasive and logical to convince the readers that the writer's position is the better one and a writer will provide an alternative or a new way that is different from what the readers have believed so far. In writing argumentative essay the writer displays what the readers have believed (proactive). Then, they compare the statement, the writer presents something different from what the readers believe to change their perspective (contrast). To support contrast in the form of an argument, the writer adds supporting evidence for his argument. To create a good

argumentative essay or text text, the writer must pay fully attention to every paragraph in the text.

A good paragraph does not make readers confused, so the paragraph must have relationship each other called coherence. Argumentative paragraph discuss writer's opinion followed by data and fact as a reason or proof to show the correctness from a opinion as mentioned above. In the first paragraph the writer should set a sentence that acquaints the paragraph's topic to readers, that is called topic sentence. Next the writer must support about talked before, they explain why the topic is important (exigence) or why readers have to care about the issue. It is named supporting sentence, then the next is connectors to connect counterargument with supporting example. And the last is conclusion, writers should warp up their paragraph in this case consider using transition words to signify the end of your paragraph.

However some students get problems in developing paragraph especially, for argumentative paragraph. They still lack of skill in create the paragraph. in their paragraph language and structure is still not correct, Then their argumentative is weak. For example, (1) the skill in using vocabulary, (2) the skill in using grammar, (3) the skill in using mechanics (4) the skill in gathering information, (5) the skill in organizing the information to produce a good paragrap, (6) the skill in distinguish argumentative itself. It means argumentative is not all about proactive-contrast debate but also include how to apply linguistics skills in creating

an article.

Another problem by Aisyah et al (2019), students skills is still weak in their language or grammar such as; in using article, tense, gerunds, preposition, modal and eccetera. Even Sukma (2019) First, students have problems expressing their ideas, They also experienced difficulties in writing acceptable essays based on well-organized patterns. They have a problem connecting their ideas even though they already have an outline of their topic. They still have problems using transitional words, phrases and spelling. Students have problems in composing sentences based on English grammar rules. In developing their paragraph, students still make mistakes using word forms, such as present tense and past tense. They also have difficulty arranging words to be organized. These problems cause their essays not to be easily understood by the reader. In addition, dealing with vocabulary, they face problems in choosing the right words to use in expressing their ideas to develop essays. It is assumed that they lack vocabulary mastery and also lack of reading activity.

Based on the above explanation this research will explore more information about students' skills in developing argumentative paragraph at fourth semester English Education Study Program, Faculty of Teacher Training and Education, Khairun University.

B. Scope of the Research

This research only focuses on the students' skill in developing

argumentative paragraph. Such as the skill in using grammar, vocabulary, mechanics (spelling, punctuation, and capitalization.) and aspect of argumentative paragraph itself.

C. Statement of the Research Problem

The researcher wants to formulate the problem as follows: How are the students' skills in developing writing argumentative paragraph?

D. Objective of the Research

The objective of the research is to explore students' skills in developing argumentative paragraph at fourth semester English Education Study Program, Faculty of Teacher and Education, Khairun University.

E. Significance of the Research

This research is expected to provide benefits, including:

1. The Theoretical Concept

This research is expected to enrich the information about the skill in developing argumentative paragraph.

2. Practical Benefits

- a. For students, this research provide the reference for activating them to know about how to develop their argumentative paragraph.
- b. For teachers or lecturers, this study will provide information of argumentative paragraph.