

CHAPTER I

INTRODUCTION

A. Background

To build self-capacity in the ability to analyze a reading, reading activities are needed to train thinking patterns and improve good analytical and evaluation skills. Reading is one of the four skills. In learning English which is the most important skill in developing knowledge, reading books or articles requires critical reading techniques so that a person is able to sort out actual and factual information.

Reading critically means we have to read analytically and with judgment. Reading must be an interaction between the writer and the reader, both parties "influence each other" to form a new understanding. In addition, it was also stated that critical reading is a reading strategy that aims to explore the content of the reading based on the rational judgment through deeper involvement with the author's mind which is a reliable analysis. By reading critically, the reader can also understand more deeply what he reads and he will have more confidence than if he reads without trying to think critically. Therefore, critical reading must be a feature of all reading activities that aim to understand the contents of the reading as well as possible.

Critical reading skills build a person's confidence, enrich their understanding of the world, and enable their successful educational progress, critical reading is one of the skills needed today in the era of information technology development. evaluate information and provide critical responses to various readings. Through critical reading activities, readers can gain knowledge that can then be used to improve thinking skills as well as make readers independent. From the previous explanation above, it can be seen how difficult it is to quickly adapt to critical reading. Therefore, more reading can help improve what is required in critical reading and is essential to ensure that the problem you are experiencing is resolved.

Critical reading is one of the subjects in the English education research program at Muhammadiyah University of North Maluku, this course has been taught in the fourth semester with the aim of guiding students with critical reading knowledge and literacy according to teaching materials. Observing the explanation, this research is generally concerned with finding students' competence in critical reading. Muhammadiyah University of North Maluku English Research Program 2019. This research aims to measure student competencies and take solutions to make critical reading effective.

B. Scope of The Research

This research will measure students' competence in critical reading of the Muhammadiyah University of North Maluku English Education Research Program. The researcher will give several tests to the sixth-semester students of the Muhammadiyah University of North Maluku English Education Research Program in critical reading.

C. Statement of Problem

This research will measure students' ability in critical reading. Based on this statement, the researcher formulated the research question as follows:

1. How is the student's competence in critical reading?
2. What are the difficulties faced by the students in critical reading?

D. Objective of The Research

Regarding the previous research questions, the purpose of this research was to determine students' competence in critical reading and the difficulties faced by the students in critical reading.

E. Significance of The Research

Theoretically, the results of this research are expected to develop the pedagogic knowledge of teachers and lecturers about students' competence in critical reading. Practically, the results of this research are expected to be a useful contribution for teachers and lecturers in teaching English, especially in critical reading. Hopefully, the results of this research can help teachers

and lecturers to develop students' critical reading achievement. In addition, the research findings assist teachers and lecturers in bringing teaching innovations into the classroom to develop their critical reading classroom activities.