

CHAPTER 1

INTRODUCTION

This chapter discusses background of the research, statement of the problem, scope of the research, objectives of the research and significance of the research.

A. Background

Education is often defined by people as to enable someone to know something that they have not known before. UU No 20 Year 2003 stated that education is a conscious and planned effort to create a learning atmosphere and learning process which enable students developing their potential to have religious spiritual power, self-control, intelligence, noble character, and skills are needed in society, nation and country. Therefore, to obtain a suitable education, a school could be a place used to facilitate the teaching and learning process and also build the education world. However, the quality of education in Indonesia between the better and less resourced areas remain (Christine, 2018). In teaching the students, the role of the teachers can not be separated.

According to Ratminingsih (2014), the teacher has some roles for instance as a controller, assessor, organizer, prompter, participant, resource, tutor and investigator depending on what the students are doing. One of the most important components in the process is the delivery of educational messages. The educational messages communicated by the teacher in the learning process are supported by the methods and communication skills of a teacher. We can know

the achievement of messages in communication in learning, one of which is from the achievement of the objectives of the learning appropriately. we can know this from the feedback given by the communicant, this feedback will be very useful to a message giver in the form of information.

According to Aqib (2002), the teacher's ability to plan and implement the learning process is a major factor in achieving teaching goals. The skills to plan and implement this teaching and learning process are closely related to the duties and responsibilities of the teacher as an educating teacher. Teachers as educators have a very broad meaning, not only providing teaching materials but reaching out to ethical and aesthetic behavior in facing the challenges of life in society. As a teacher, the teacher should have a sufficiently mature teaching plan. Therefore, the success of a learning process is largely determined by the quality or ability of the teacher. Teaching is the result of the teaching and learning process. To get effective results, its effectiveness depends on several elements. The effectiveness of learning is strongly influenced by the behavior of educators and the behavior of students. Effective educator behavior, among others, clearly planned teaching, using a variety of learning methods, using a variety of media / educational aids, enthusiasm, empowering students.

However, during the COVID-19 outbreak, schools and universities are rapidly implementing online learning. Therefore, schools that have limited or no experience with online learning have difficulty, especially when teachers do not understand how to use online applications (Zaharah & Kirilova, 2020). by conducting online teaching and learning process is a complex phenomenon; as a

result, many teachers may face various difficulties or challenges. These difficulties are also known as 'barriers' (Schoepp, 2005). Furthermore, another definition of barrier is offered by Schoepp (2005), which is “any condition that makes it difficult to make progress or to achieve goals. The Covid-19 pandemic has changed the pattern of learning that should be face-to-face to distance learning or commonly referred to as on line. Limited knowledge of the use of technology is one of the obstacles in this online learning system. With the Covid-19 pandemic, education in Indonesia is carried out online. Therefore, the teaching profession plays an important role in this case so that learning objectives are achieved properly, a teacher must be required to provide innovation and creativity in planning and implementing the online learning process.

According to Burhanuddin (2021), the Covid-19 pandemic has changed the learning pattern that should have been face-to-face to distance learning or commonly referred to as online. Limited knowledge of the use of technology is one of the obstacles in this online learning system. With the Covid-19 pandemic, education in Indonesia is being carried out online. therefore, the teaching profession plays an important role in this case so that learning objectives are achieved properly, a teacher must be required to provide innovation and creativity in planning and implementing the learning process online.

This is a challenge for English teachers, especially in terms of teaching speaking. Learning English must be made interesting and fun for students. It takes more effort and time to prepare than conventional. Online classes also depend heavily on an internet connection, and the quality of audio and video so that the

material is conveyed properly. Today's complex educational challenges require teachers to get out of the old paradigm which tends to be routine and less effective, teachers must dare to take the initiative to make new breakthroughs and get used to thinking priorities so that they can optimally contribute to the whole process of educational reform along with various problems and the challenges that lie in it. it is undeniable that it is difficult for teachers to be able to know the real conditions of their students in the distance teaching and learning process, because there is no direct interaction. And learning English, especially in terms of speaking, must be done face-to-face even though using technology, such as zoom, meet, or cloud X so that English skills continue to run smoothly. Teachers are also forced to understand using technology when providing online learning materials. Based on the explanation of the problems described above, the researcher is encouraged to research further about " Teachers Challenges in Teaching English Online at SMA Negeri 1 Halmahera Barat".

B. Statement of the Problem

What Challenges are faced by teachers in teaching English Online at SMA Negeri 1 Halmahera Barat?

C. Scope of the Research

Based on the identification of the problem above, the researcher delimits the problems to be studied, namely teachers' perceptions and experiences on challenges faced by the teachers in teaching English online at SMA Negeri 1 Halmahera Barat.

D. Objectives of the Research

In accordance with the existing background and problem formulations, this study aims to find out the Teachers' perceptions and experiences on Challenges in Teaching English Online at SMA Negeri 1 Halmahera Barat.

E. Significance of the Research

1. Theoretical Significance

Theoretically, the results of this study are expected to enrich the theory that relates to the challenges of teachers in teaching English online.

2. Practical significance

- a. For schools, the result of this study can be used as input in determining policies regarding the future performance evaluation of education provider
- b. For teachers, it can be taken into consideration for developing a learning system in accordance with existing needs and conditions.
- c. For researchers, The results of this study are expected to be used as material information or comparison of further research so that it can develop existing research to find solutions related to the challenges of English teachers in teaching online