

CHAPTER I

INTRODUCTION

This chapter discusses background of the research, scope of the research, statement of the problem, objective of the research, and significance of the research.

A. Background of the Research

English is an international language which has been used and learned by many people in the world. Many countries use English as second language. It is also compulsory subject at school. In Indonesia, English is used as foreign language. In learning English, vocabulary is one of the important elements that should be learned and mastery by the students. Language cannot be separated from vocabulary because it is the key and the basic aspect in language. Without vocabulary language is useless

Vocabulary is unit of word that really important to mastery in giving and delivering speech or talk to someone. It usually developed with age, serves as a useful and fundamental tool for communication and acquiring knowledge, it is also one of challenges in learning English. Teaching English especially vocabulary is important aspect to young learners, because they can have some new vocabularies from learning, it can make them easier in comprehending English subject well.

It is very important for all people especially young learners who learn a language to understand and improve vocabularies because learning vocabularies aims to understand the meaning of the words. To improve and enrich young learners' vocabularies there are some ways, for example by vocabulary such as name of animal, media picture to get many words. Teachers have the important role to build children's vocabularies. They should know the factors in

teaching such as methods, strategies, techniques, and materials, so that the teacher can convey the materials well in accordance with children's characteristics.

Furthermore, there are some reasons that make vocabulary should be learned by the young learners. Amalia (2019:1) said that, it will be hard for the learners if they must study English with limited words in their mind. Thus, learning vocabulary can help the learners to enrich their words in English. If they know those words, they can express their thought through English but if they do not know words in English they cannot write, read, and speak anything in English. Second, it is impossible to teach spelling, pronunciation and grammar for the beginners if they do not know the words first. Those reasons make the writer can see how important to learn vocabulary for the EFL learners.

The method chosen by the teachers can minimize the problems faced by the students I improving English vocabulary based on survey at SD IT Wahdah Islamiyah Kota Ternate, there are some problems that affect the teachers in teaching English for young learners, first; the students were less interested in learning English, it encourages the teachers to make some strategies to guide them in learning English, second; limited vocabularies from the students, it made the teachers difficult to teach English, even the students difficult to understand the materials, third; the students were difficult in pronouncing English words, and sometimes when they wrote the vocabularies, there were some spelling errors.

Developing vocabulary will be great if it can be started from a young age. They are great word learners. They have some special characteristics that can make them easier in learning vocabulary. Children cannot learn by themselves, they need a good teacher to facilitate them in learning. In increasing young learners' vocabulary, the teacher should have method, strategy of teaching, or media of teaching as trigger the young learners to learn vocabulary.

Currently, many teachers should use technology for teaching English, it can help them easier in teaching English, and one of teaching media that useful for the teacher in teaching English for young learners is electronic picture book. Reffering the characteristic of young learners where they are more interest if the book is colorful. Thus, picture book is an alternative media or solutions for the young learners who want increase their vocabulary, it is not offline picture book but online picture book.

The use of electronic picture book has some benefits for the teachers and young learners, such as the teacher are easy in preparing media of teaching and the students are happier to learn vocabulary. This research will know that the using of electronic picture book can improve young learners' vocabulary or not. The researcher hope that electronic picture book can be the one of teaching media that useful for the teachers that wants increase young learners' vocabulary.

B. Scope of the Research

The research focuses on improving students' mastery of vocabulary especially verb at SD IT Wahdah Islamiyah Kota Ternate.

C. Statement of the Problem

Based on background of the research, statement of the problem can be formulated as follows:

1. Research Question

To What Extent does the use of electronic picture book improve young learners' vocabulary at SD IT Wahdah Islamiyah Kota Ternate?

2. Hypotheses

- a. H_0 = Teaching vocabulary through electronic picture book can improve young learners' vocabulary at SD IT Wahdah Islamiyah Kota Ternate.
- b. H_1 = Teaching vocabulary through electronic picture book cannot improve young learners' vocabulary at SD IT Wahdah Islamiyah Kota Ternate.

D. Objectives of the Research

Based on statements of the problem above, objective of the research is to know the improvement of young learners' vocabulary through skill through electronic picture book at SD IT Wahdah Islamiyah Kota Ternate.

E. Significance of the Research

This section discusses two main ideas regarding theoretical significance and practical significance as follows:

1. Theoretical Significance

The researcher hopes that the results of this research are expected to contribute to the existing body of knowledge concerning the theories of teaching English, teaching vocabulary, media of teaching English, and electronic picture book.

2. Practical Significance

The result of this research is expected to give some contributions to teachers, students and another researcher.

a. For Teachers

The result of this research can be references for the teachers in teaching English, the teacher should consider that the utilizing of electronic media can be useful media for the young learners, because currently the teachers should be creative in teaching English.

b. For Young Learners

It can make young learners have some new vocabularies through electronic picture book, increase their vocabularies, with electronic picture book; young learners can enjoy the class, not boring because they learn using electronic media. It can trigger the young learners in learning English.

c. Next Researcher

The result of this research can be a reference for perspective research who resemble with this research, it can be useful for them to elaborate this findings of this research with their findings in the next time, and hopefully it can be good findings that will be used by the next researchers.