

CHAPTER I

INTRODUCTION

This chapter discusses the background of the research, scope of the research, statement of the problem, objective of the research, and significant of the research.

A. Background of the Research

Indonesia government realizes that curriculum change is mandatory in order to improve the education aspects. Due to that essential demand, Indonesia Ministry of Education creates Curriculum 2013 in which it hopefully can give better effects to both teachers and students. In the teaching of English, the lesson plan should follow the requirement as stated in the syllabus and the regulation from The Ministry of Education related to Basic Competence and Core Competence Mulyasa in Khurotulaeni (2011) said that “lesson plan is a plan that describes processes and organization of study in order to reach one or more basic competencies regulated in the Standard of Content and extended in the syllabus”.

Because of the changing in the national curriculum policy, the teachers have to use appropriate materials, strategies as well as methods of teaching in the classroom. “The emergence of 2013 English Language Teaching (ELT) curriculum in Indonesia is a response to the reality that English learning in the previous curriculum failed to reach communicative goals set by the government” According to Ahmad (2014).

“The curriculum 2013 is a set of plans and arrangements covering education goals, contents, learning materials' and learning methods intended to serve as the guidelines in implementing the teaching and learning process to achieve the goals that have been set.” According to Balqis (2019. p, 17). In the implementation of the 2013 curriculum, students are

expected to be able to increase and apply their knowledge and skill, assess the value of good character morality and use it for daily life.

Based on the observations of researchers in the schools was taken on (3-5/October/2021), there are some teachers who sometimes still have challenges in compiling lesson plans based on the 2013 curriculum, including adjusting the lesson plans to the conditions of students in the classroom and teachers still have difficulty in assessing to students, it is possible for the teachers to get problems in implementing this curriculum. “An important problem that is often faced by teachers in learning activities is preparing an appropriate lesson plan in order to help students achieve competence. This is due to the fact that in the curriculum or syllabus, the lesson plan is only outlined in the form of reference material for teaching”. Nurfitri, Regina & Yulian (2020, p, 86).

It is the teacher's job to describe the reference material for teaching so that it becomes a complete teaching material. The quality of the education system is closely related to the quality of teachers and the success in the implementation of 2013 curriculum depends on the teachers' readiness and education institution (Schools) in preparing and implementing their learning process and assessment. As the part of the curriculum, creating lesson plan is very important to do by every teacher because lesson plan contains the purpose of learning where each item will have different goals.

Based on the background above, the researcher Plans to conduct research with the title ***“Exploring Teachers’ Challenges in Designing English Lesson Plans Based on the 2013 Curriculum at SMP in Ternate City”***.

A. Scope of the Research

This research focuses on the teachers' challenges in designing English Lesson Plans Based on the 2013 curriculum at 1) SMP Al-Qur'an Putra Bahari, 2) SMP Muhammadiyah 1, 3) SMP Nasional Banau, 4) SMP Negri 6, 5) SMP Nurul Hasan Islam Terpadu (IT), 6) SMP N 5 Ternate City and 7) SMP Muhammadiyah 2.

B. Statement(s) of the Problem

The research problem can be formulated as follows what are the challenges faced by teachers in designing English Lesson Plans Based on the 2013 Curriculum at 1) SMP Al-Qur'an Putra Bahari, 2) SMP Muhammadiyah 1, 3) SMP Nasional Banau, 4) SMP Negri 6, 5) SMP Nurul Hasan Islam Terpadu (IT), 6) SMP N 5 Ternate City and 7) SMP Muhammadiyah 2.

C. Objective(s) of the Research

This research is conducted to find out the challenges faced by the teachers in designing English Lesson Plans Based on 2013 Curriculum at 1) SMP Al-Qur'an Putra Bahari, 2) SMP Muhammadiyah 1, 3) SMP Nasional Banau, 4) SMP Negri 6, 5) SMP Nurul Hasan Islam Terpadu (IT), 6) SMP N 5 Ternate City and 7) SMP Muhammadiyah 2.

D. Significance of the Research

It is expected that the results of this research can give some benefits both theoretical benefits and practical benefits.

1. Theoretical Benefit

This research is expected to contribute to theories related to with Teachers' Challenges in Designing English Lesson Plans Particularly Based on the 2013 Curriculum in Indonesia.

2. Practical Benefit

1. For the teachers

This research is expected to be used as for teachers on how to anticipate challenges in designing English Lesson Plans Based on 2013 Curriulum.

2. For the researchers

This study can give information for prospective researhers who may conduct research with similar topic.