

CHAPTER I

INTRODUCTION

This chapter discusses the reasons for conducting the research and it deals with several points introduction that concerns the background of the research, scope of the research, statement of the problem, objective of the research, and significance of the research.

A. The Background of the Research

English language has been commonly accepted as an active universal language in the world. People who study English language consider it as their personal proficiency. Therefore, nowadays many people, particularly students', ought to master English language. Mastering English language is important value for the student to have. By mastering the language the students can improve themselves both in academic and life skill. Once the students can comprehend it, he or she can be well-accepted by the society.

Language learning has been a crucial issue in education field. There are many factors influencing language learning, involving cognitive, psychological, sociological ones, and so on. To find out the factors innfluecing language learning, some studies have already conducted to investigate some factors, such as motivation, aptitude, etc. These factors are cosidered as essential factors involving individual differences in languaage leaning to know how learners could achieve success at language learning (Dornney, 2003: 589).

English learning strategy constitutes an effort from learners to make them easier understand, remember and more enjoyable their English subject. The English learning strategy can guide the students to differ and to select the important information from the less one. In other words, the effort enables the students acquire the content of their subject more easily. The English learning strategy also accelerates the learners' understanding from the sequences of material they will learn until they are able to activate their background knowledge from the topic they learn. The students should have learning strategies when they are learning English. Language learning strategies are parts of larger systems which are included in the process of learning or a second foreign language. The learning strategies is a device in guiding the learners to accelerate their knowledge to master what contents they will learning. The learning strategy also helps the learners understand the specific information from the subject they learn besides it can focus their attention on the target the want to achievement.

Some previous studies have exploed learning strategies and the effect of learning strategy in English learning. Those studies have shown about learning strategies that play crucial and significant role in the process of learning including in improving the language learning. Furthermore, previous researcher did compile the collection of research studies on learning strategies and concluded that learning strategies have an important role in acquisition language learning (Dornyei, 2008: 167). Therefore, it is cleared that numerous

studies have already examined and validated that the efficiency of language learning strategies could ensure successful learning.

To out what strategies are used by students of the Faculty informatics which in the Faculty in their learning is more about information to be studied, namely developing and applying technologies and information in their learning so that the goals are achieved, while the English study program itself where students in their learning are more focused on how to learn English.

Nevertheless, aside from the importance of learning strategy, it is necessary to explore what learning strategies were employed by learners. Besides, it is important the future teacher, to make learners aware of the strategy involved in language learning and to help them find environments that suit the learners need best.

Based on the problems and conditions were conducted above, this investigation will be conducted under the title *"Students' Strategies in Learning English at Informatika Faculty of Khairun University."*

B. Scope of the Research

Based on the background of the research above, the researcher focuses on English learning strategies.

C. Statement of the problem

Based on the above background, the researcher would like to state the problem as; "what strategies are used by informatics students in learning English?"

D. Objective of the Research

The purpose of this research is to find out the strategies of informatics students in learning English.

E. Significances of the Research

There are two parts of research significance, namely theoretical significance and practical significance as follows;

1. Theoretically significant.

This research is expected to help students add various horizon concepts in strategies in learning English and practically researches can practice concepts and understanding related to English learning strategies to understand student better.

2. Practically Significant

a. Student

students understand kind of strategies in learning English in order to accelerate and enhance their comprehension. Practically, the benefits for

the students may practice the concepts for understanding strategies in learning to get satisfaction result.

b. English teacher

Researchers hopefully this research can be useful to enrich and improve knowledge and skill, especially in learning English strategies as prospective English teachers.