

## **CHAPTER I**

### **INTRODUCTION**

This chapter discusses the reasons for conducting the research and it deals with several points introduction that concerns the background of the research, scope of the research, statement of the problem, objective of the research, and significance of the research.

#### **A. The Background of the Research**

English is as a foreign language in Indonesia. Now day, English is usually used in daily communication and interaction with foreign people because English is as an international language. English is often found on the door, traffic sign and warning. Every people are required to know English vocabulary in order to understand the information that is written by using English words.

Learning vocabulary is the most important thing in learning a language. we know that vocabulary is the basis of communication which is very dependent on the vocabulary we use and need in our lives. we cannot speak, write and understand what we read and hear without vocabulary. Mastering vocabulary is fundamental in learning a foreign language. Vocabulary is important for natural language learners. without adequate vocabulary, we cannot communicate effectively.

the students can get some difficulties in learning the language if they only have few vocabulary. it can be concluded that the effect of vocabulary in language learning is very important. each word has a different meaning of the word and the meaning that will support one's ability.

To learn vocabulary can be obtained by doing certain activities, such as reading books, as well as paying attention, listening to news, radio, television, speeches or lectures in English. With these activities, terms will be obtained that can increase knowledge, skills and abilities to understand, understand and apply vocabulary mastery in the mind of everyday life, in speaking and writing activities. Besides, the use of learning media in the learning process is very important, because the media is one of the alternative learning supports to optimize the teaching and learning process.

Based on the problems from the background above, the researchers wanted to conduct a study entitled "students' difficulties in learning English vocabulary at five semester of English study Program of Khairun University.

## **B. Scope of the Research**

Based on the background of the research above, the researcher focuses on the difficulties of students in learning vocabulary at five semester of English study Program of Khairun University.

## **C. Statement of the problem**

Based on the above background, the researcher would like to state the problem as; "what are the causes of students' difficulties that cause in learning vocabulary at five semester of English study Program of Khairun University."?

## **D. Objective of the Research**

The purpose of this research is to find out the students' difficulties in learning vocabulary.

## **E. Significances of the Research**

There are two parts of research significance, namely theoretical significance and practical significance as follows;

### **1. Theoretically significant.**

This research is expected to help students overcome the lack of understanding of students about learning vocabulary, and is expected to enrich existing theories, and can contribute especially in relation to students' difficulties in learning vocabulary.

### **2. Practically Significant**

#### **a. Student**

The researcher hopes that the results of this study are useful for teachers and prospective researchers, and teachers should be more creative in using the media in order to attract students' attention and motivate students to learn English, so that students can enjoy and follow the lesson without taking it too seriously. In addition, with this situation, they are expected to have an increase in mastery of English vocabulary, which appears in their learning outcomes.

#### **b. English Teacher**

This will give them an idea of how to teach and motivate students to learn about English especially in learning vocabulary, they will not get stuck in just a few specific teaching strategies.