

CHAPTER I

INTRODUCTION

This chapter discusses Background of the research, scope of the research, statements of the problem, objectives of the research and significances of the research.

A. Background of The Research

A Professional teacher is a teacher who has the techniques of educating, guiding, giving the best students and also having good attitudes and attention in the school or community Environment so that they become role models for their students. And in teaching teachers are required to have techniques in teaching learning English in the form of vocabulary. Its useless for a teacher to explain grammar, writing but students don't understand what the teacher is saying because vocabulary is important for students

Every teacher teaches English about vocabulary is easy but difficult for student. The cause of the problem is how to make the English material that provide can be received by students with a maximum and a positive response from students. Teaching English vocabulary is not just about delivering the finished material the important thing is the material that has been delivered is gone without paying attention to the psychology of our students. If students feel comfortable and happy with the way teach. Of course, the material deliver to students will be quickly accepted.

The process of teaching English vocabulary subject will feel boring if the teacher who teaches lacks creativity and lacks mastering the English teaching method. Teaching English vocabulary not only to write on the blackboard then the students copies in the note book after that the student imitates the teacher in

saying the words or vocabulary that was written earlier. Maybe this method is a conventional way and makes both students and teachers bored quickly.

Sometime students do not understand what he has to say the teacher a teacher approaches the students that the teacher can know the character of the students in terms of learning especially in English. in teaching a teacher must have techniques or methods that a student can understand what the teacher is conveying especially in the delivery of vocabulary. Because there are students who have different learning methods for surgery, the teacher must know what their students are like when learning and the importance of motivating students so that they are more enthusiastic in Learning. the teacher is required to have techniques in learning because the mood of students the teacher must have interesting techniques in teaching.

Even that a teacher must have the problems in learning such as classroom management, learning media vocabulary, achievement, and laziness of the students in learning vocabulary because some students consider English in terms of Pronunciation and the structure of the sentence difficult because some students are not so seriously in learning English so, this is the challenge that the teacher has fast far.

Techniques is how the application of specifically or customized learning methods of a teacher's ability in achieving the objectives of the desired learning while to achieve that goal a teacher needs learning techniques therefore a techniques very important role in learning in the classroom. moreover, vocabulary learning is very difficult to learn in need of many techniques to achieve the target that teachers and students want.

The importance of techniques used in learning, especially vocabulary to help facilitate teachers and students in the learning process because what we know English in terms of vocabulary is very difficult to learn especially for junior high

school in need of techniques to make it easier for teachers or students to achieve these targets. without techniques possible to achieve these targets may take time let alone learn English in terms of vocabulary.

Without knowing the vocabulary there is nothing one can express. Even though we have good grammar abilities, but these abilities will be useless if one do not have enough mastery of vocabulary. People who know more words can certainly speak and can even think more precisely about the word. Teaching vocabulary for students of junior high school is not the same as teaching adult because they have different characteristics and motivation. If the teachers cannot teach students well, the student may not enjoy their learning.

The students still lack in mastery vocabulary. One of Problem is the teacher use teachers teaching techniques unvariety at SMP Negeri 41 Halmahera Selatan. This problem knows by the researcher when the researcher Conduct and observation at the School. The researcher ask some students about some Vocabulary, but they do not Understand the meaning of the vocabulary. Besides, the say also the teachers use teaching techniques unvariety when the research ask the teaching techniques that use by the teacher. The researcher conduct the observation on 28,01,2021.

Teaching is delivering the material to the students. The teacher has their own teaching style deliver their material, because the teacher has different techniques to teach English vocabulary. Teaching vocabulary means English teacher teaches new word to improve Student knowledge of vocabulary. This way means to master the English language. Allen (1993:3) reveals that "many teachers assume that vocabulary can be developed in teaching learning process.

Based on the explanation above in learning a language or foreign language it requires a teachers techniques to apply during the teaching and learning process so that what is taught can be well understood and the researchers also want to

know what are the obstacles faced by teachers in the teaching and learning vocabulary process. therefore, the researchers chose SMP Negeri 41 Halmahera Selatan because the teachers' vocabulary method has not been studied, therefore the research would like to conduct the research.

entitled : Teachers' Technique In Teaching Vocabulary at SMP Negeri 41 Halmahera Selatan

B. Scope of The Research

Scope of the research focuses on the teachers' techniques in teaching vocabulary at SMP Negeri 41 Halmahera Selatan.

C. Statements of The Problem

Based on the background of the study describe above the formulation the research question as follow: What are the teachers' techniques in teaching vocabulary at SMP Negeri 41 Halmahera Selatan ?

D. Objectives of the research

Based on the background and the statements above, the objective of the research is to know the teachers' techniques and the reason to choose those techniques in teaching vocabulary at SMP Negeri 41 Halmahera Selatan To know the teachers techniques in teaching vocabulary.

E. Significant of the research

Basically there are two kinds of research significances as follows: (1) the theoretical significant an (2) the practical significant. Thesignificant is as follow:

1. Theoretical significance

In theory the results of this research are expected to be used as a development of more specific science learning to improve the teacher's techniques in teaching vocabulary and vocabulary of students.

2. Practical significance

a. For the Teachers

The results of this research are expected to be useful for English language teachers. The researcher hope that the English teachers will improve techniques in teaching vocabulary.

b. For the students

will be useful for students, it is can develop and apply students' learning problems in learning vocabulary. So it will be easier and interesting for students in learning vocabulary.

c. For the reader

This research is expected to be one of the references for the reader when they teach students in teaching vocabulary and very useful for the reader to increase their knowledge vocabulary

d. For Author

The research is expected to be one of the references for the next researcher in conducting a research in teaching vocabulary for students.