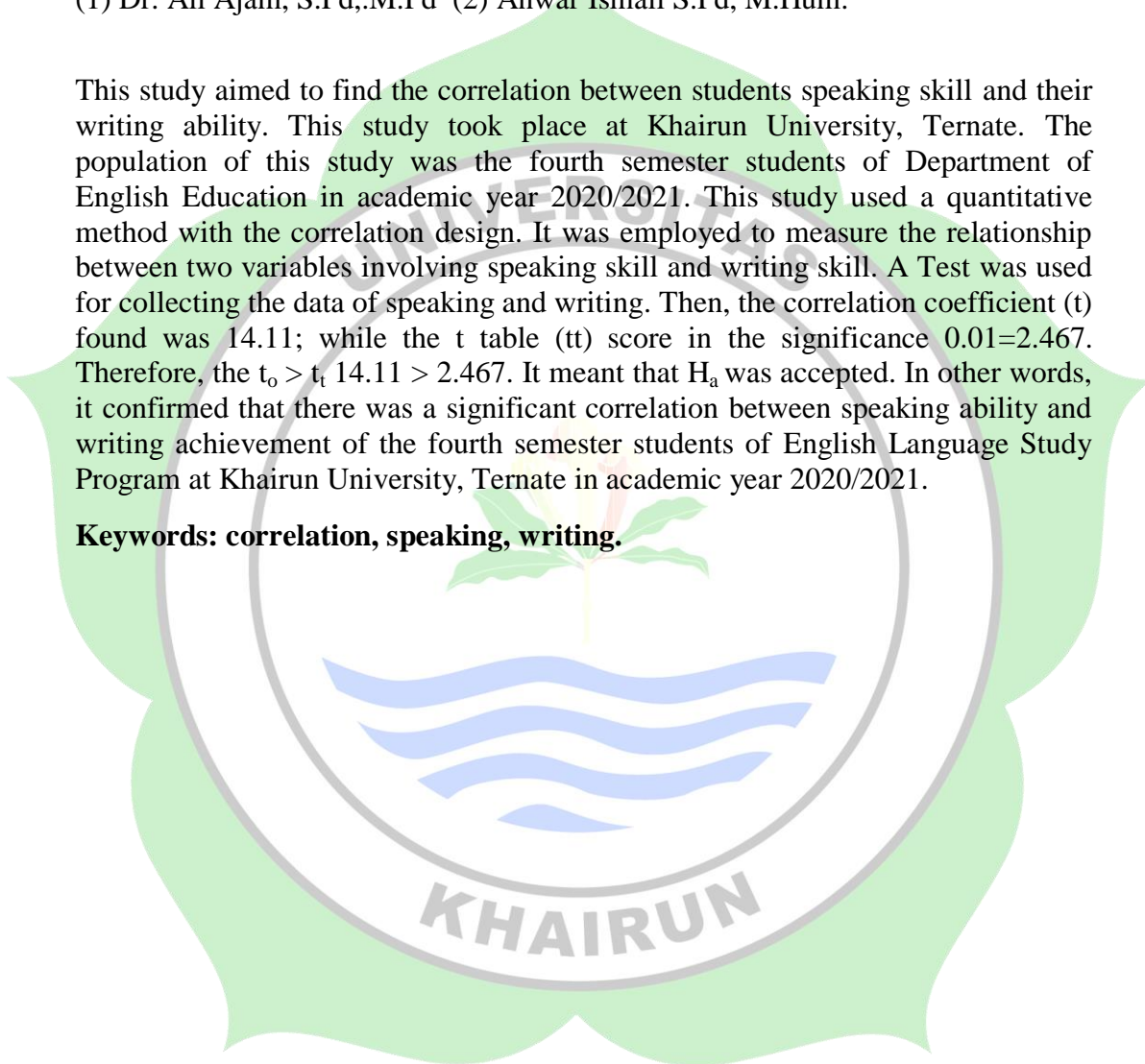


## ABSTRACT

**Tekeng, Nurintan. 2021.** The Correlation between Students Speaking Skill and Their Writing Ability. A thesis of English Language Education Study Program. Faculty of Teacher Training and Education of Khairun University. Advisored by (1) Dr. Ali Ajam, S.Pd.,M.Pd (2) Anwar Ismail S.Pd, M.Hum.

This study aimed to find the correlation between students speaking skill and their writing ability. This study took place at Khairun University, Ternate. The population of this study was the fourth semester students of Department of English Education in academic year 2020/2021. This study used a quantitative method with the correlation design. It was employed to measure the relationship between two variables involving speaking skill and writing skill. A Test was used for collecting the data of speaking and writing. Then, the correlation coefficient (t) found was 14.11; while the t table (tt) score in the significance 0.01=2.467. Therefore, the  $t_o > t_t$  14.11 > 2.467. It meant that  $H_a$  was accepted. In other words, it confirmed that there was a significant correlation between speaking ability and writing achievement of the fourth semester students of English Language Study Program at Khairun University, Ternate in academic year 2020/2021.

**Keywords: correlation, speaking, writing.**



## ABSTRAK

Tekeng, Nurintan. 2021. Hubungan Keterampilan Berbicara Mahasiswa dengan Kemampuan Menulisnya. Tesis Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas Khairun. Dibimbing oleh (1) Dr. Ali Ajam, S.Pd, .M.Pd (2) Anwar Ismail S.Pd, M.Hum.

Penelitian ini bertujuan untuk mengetahui hubungan antara kemampuan berbicara mahasiswa dengan kemampuan menulisnya. Penelitian ini bertempat di Universitas Khairun Ternate. Populasi penelitian ini adalah mahasiswa semester IV Jurusan Pendidikan Bahasa Inggris tahun ajaran 2020/2021. Ini digunakan untuk mengukur hubungan antara dua variabel yang melibatkan keterampilan berbicara dan keterampilan menulis. Sebuah tes digunakan untuk mengumpulkan data berbicara dan menulis. Kemudian, koefisien korelasi ( $t$ ) yang ditemukan adalah 14,11, sedangkan nilai  $t$  tabel ( $t_t$ ) pada signifikansi 0,01 = 2,467. Dengan demikian,  $t_o > t_t$  14,11 > 2,467 berarti  $H_a$  diterima, dengan kata lain menegaskan bahwa ada hubungan yang signifikan antara berbicara Kemampuan dan Prestasi Menulis Mahasiswa Semester IV Program Studi Bahasa Inggris Universitas Khairun Ternate Tahun Pelajaran 2020 / 2021.

**Kata kunci: korelasi, berbicara, menulis.**

