

CHAPTER I

INTRODUCTION

In chapter I, the researcher presents Background of the Study, Purpose of the Study, Research Question, Scope of the Study and Significant of the Study.

Background of the Research

In Indonesia, English is studied as a foreign language. At least, English is learned to be used in the world of work and traveling. Apart from the above factors, English also has a neat structure such as Grammar, vocabulary, verbs and other which are at least easier to learn. By considering the above reasons, Indonesia also includes English lessons in the curriculum.

In learning English, it is very important to learn 4 basic skills, namely Reading, Listening, Speaking and Writing. Widdowson (1984: 4) say that learning a language means learning pronunciation, vocabulary and grammar by practicing the four skills such as speaking, listening, reading and writing. The four skills are divided into 2 categories, namely receptive skills and Productive skills. Receptive skills are language skills that involve the ability to receive messages in the form of both spoken and written language. While productive skill involves us in producing messages both verbally and in writing.

Speaking and writing is a very important English skill. They play a major role in expressing oral and written ideas or opinions. In learning English, mastery of grammar and vocabulary is very important because the difference in structure

with the first language can make us confused in interpreting it if we do not master it. Writing is the process of expressing ideas as well as facts in the form of writing which of course in the writing process really requires good grammar accuracy. Writing habits will certainly increase grammar mastery because the writer will be familiar with the vocabulary or grammar he writes every time he writes. Speaking as a second skill that expresses the idea of the spoken form is also very concerned about grammar questions. Although the attention is very concerned about grammar, it is not uncommon to find people who are good at writing and grammar but are not good at speaking and there are also the opposite, some are good at speaking but not good at writing. Students who get a good score in speaking cannot obtain a good score in writing. Furthermore, students who get a good score in writing cannot obtain a good score in speaking (Hafifah: 2019). This case is often found in everyday life on campus, especially in students studying English.

Based on the above case, the researcher sees that there is a space between students' writing and speaking skills so that the researcher is inspired to do a research entitled "The Correlation Between Students' Speaking Skills and Their Writing Ability at English Language Education Study Program of Khairun University".

Scope of the Research

This research focuses on the correlation between speaking skill and writing ability. The sample of this research was taken in the 4th semester of the English Language Education Study Program of Khairun University.

Statement of the Problem

Statement of the problem as follows:

1. Question of the Statement

Is there correlation between students speaking skill and their writing ability at the 4th semester English Language Education Study Program Student of Khairun University?

2. Hypothesis of Statement

Hypothesis is prediction the writer makes about the expected relationship among variables. There are numeric estimates of population values based on data collective from sample. Speaking and writing have some similar things like the same as the productive skill and they looking for the good grammar and vocabulary on it.

Based on the definition, question statement and the similar things above, the writer hypothesis is:

- a. H₀: There is no correlation between student speaking skill and their writing ability
- b. H₁: There is correlation between student speaking skill and their writing Ability

Objective(s) of the Research

This study aims to find out is there positive correlation between students' speaking skill and their writing ability at the 4th semester at English department of Khairun University

Significance of the Research

There are two significances of the research, those are theoretical significance and practical significance. It is described as follows:

1. Theoretical Significance

There is significant correlation between students speaking skill and their writing ability, then developing speaking skill can have an effect on writing skills. Speaking and writing are productive skill. Although it is not uncommon to see students who are good to speaking but lacking in writing or vice versa. With some similarities above, it means that there are another factor such as lack of habit in speaking and writing which make students less able to express idea well. Thus, with the significant correlation, students and teacher can make solutions to overcome problems that hinder students from expressing idea, such as students using English more often with fellow students studying English and others.

2. Practical Significance

Beside the theoretical significance, in practical significance the researcher hopes the result of this research will be useful for giving contribution to English language teaching learning. Teacher can increase their method in teaching writing that can make students improve their vocabulary which is automatically can useful for their speaking well.