

CHAPTER I

INTRODUCTION

A. Background of the Problem

Writing is one of the productive skills in language learning and has an important role in our daily lives and activities. For example, for student assignments, write sentences, paragraphs, or texts using writing ideas and concepts. Writing is a difficult skill to master. According to Sturm and Koppenhaver in Westwood (2008), writers need complex thinking that must be integrated with various components including topic or theme, word choice, organization, purpose, audience, clarity, order, cohesion, and so on, difficult writing skills. to do, but they can. do it even though not everyone can write good writing.

Writing skills are taught using a genre-based approach. Students are introduced to several genres and are taught through a reading text model they teach about the social functions, generic structures, and language features of each genre. There are many types of text, one of which is report text. Report text is a writing genre that has a function to describe something in general. In report text, the tenses commonly used are simple present tense. The simple present tense is to express actions or events that occur at this time or events that are repeated, or which are daily habits.

Errors are the use of words, speech acts, or grammatical items in such a way that they appear imperfect and significant from incomplete learning. According to James (1998:77) errors arise "only when there is no intention to do so". Errors are systematic and consistent deviations like learning produced by the language system of students at certain learning stages. Errors are

usually generated by learners who have not fully ordered some institutionalized language system; they arise because of imperfect competition in the target language.

Making error is human nature in the learning process. Therefore, students may make error unconsciously while they are writing. By analyzing student errors, it will play an important role in providing feedback for English teachers and researchers to evaluate and develop materials in the teaching and learning process.

In writing report text, a learner usually brings errors, such as errors in using the present tense. Then students make mistakes in the singular and plural. They often write without using nonverbal or verbal sentences. Lack of knowledge of vocabulary. This is where this research examines the problems faced by teachers in teaching writing skills (Palpanadan, Salam & Fauziah, 2015). Writing skills are considered the most difficult task for students because they are not proficient in the language and lack vocabulary and grammar. They have limited exposure to language and rarely communicate using that language in their daily life. Based on initial observations in the sixth semester of the English education study program, the authors found that there were still many students who made mistakes in writing. Lack of knowledge of vocabulary, not yet fully able to distinguish adjectives, nouns, and verbs. So that often makes students often have difficulty in writing report texts.

B. Limitation of the Problem

Based on problem identification, there are many problems in this research. However, the author needs to elaborate on the problem to pay more attention to certain issues. Clarify this research. So, researchers need to limit the problem of students' errors in writing report texts. In analyzing the data, the researcher used the steps proposed by Corder in Ellis (2003). The data

were analyzed as follows: identifying errors, classifying errors, and calculating errors, in the sixth semester of the English education study program.

C. Formulation of the Problem

The research problem can be formulated as follows: What are the source of errors made by the sixth semester students of English Language Education Study Program of Khairun University in writing report texts ?

D. Research Objectives

To find out the most common errors in writing report texts by sixth semester students of English Language Leducation study program.

E. Research Benefits

1. Practical aspects

By learning to write, students can also retrieve some information to identify their problems in making mistakes in their writing. Apart from that, they can also improve their writing skills.

2. Theoretical Aspect

- With this research, researchers can learn and know how to write scientific writing properly and correctly. Researchers can also find out how to make written works such as text reports, and can also provide information regarding objects in the report text to readers.

- With this research, students will learn so that they can write their own report texts, students can also develop their ideas and thoughts through writing, and provide information to others.