

ABSTRACT

Risnawati Taslim 2021, *Exploring Lecturers' Experiences in Teaching Writing Skills Through Online at English Language Education Study Program of Khairun University*. Thesis, English Education Study Program, Department of Language and Arts Education, Faculty of Teacher Training and Education, Khairun University. Supervisor (I) Naniek Jusnita, S.Pd., M.Pd. and Advisor (II) Abdulhalim Daud, S.Pd. M.Pd.

The purpose of this research was to explore three lecturers of English Education Study Program experiences in teaching writing online, types of online learning platform, Techniques that used in teaching writing online, and the challenges faced by the lecturers. This research applied descriptive qualitative method and three lecturer participated as respondents of this research. Data were collected through interview and checklist questionnaire and the data were analyzed using content analysis. The results showed that in teaching writing online, the lecturers used a number of online learning platform where they have been familiar those online learning platform, such as Whatsapp messenger, Virtual class, Zoom meeting, and Google meet. Further, in terms of techniques in teaching writing, it is found that the lecturers use Picture technique, Reading technique, Teaching organization technique, Controlled writing technique, Mind mapping, and List techniques. It was also found in this research that there a number of challenges faced by the lecturers during teaching writing through online; (1) Lecturers got challenges to control students during writing their drafts. (2) it is sometime the lecturer get challenges of time management, it is take time to access the online learning platform and it is also some of the online platform should be paid monthly and the last, the lecturers has limited internet quality access.

Keywords: *Lecturers' Experiences, Online Learning platform, Techniques in Teaching Writing.*

ABSTRAK

Risnawati Taslim 2021, *Eksplorasi Pengalaman Mengajar Writing Secara Online di Program Studi Pendidikan Bahasa Inggris Universitas Khairun*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan Universitas Khairun. Pembimbing (I) NaniekJusnita, S.Pd.,M.Pd. and Advisor (II) Abdulhalim Daud, S.Pd. M.Pd.

Tujuan dari penelitian ini adalah untuk mengeksplorasi pengalaman tiga dosen Program Studi Pendidikan Bahasa Inggris dalam mengajar menulis online, jenis platform pembelajaran online, Teknik yang digunakan dalam mengajar menulis online, dan tantangan yang dihadapi oleh para dosen. Penelitian ini menggunakan metode deskriptif kualitatif dan tiga orang dosen berpartisipasi sebagai responden dalam penelitian ini. Data dikumpulkan melalui wawancara dan kuesioner checklist dan data dianalisis menggunakan analisis isi. Hasil penelitian menunjukkan bahwa dalam pembelajaran menulis online, para dosen menggunakan beberapa platform pembelajaran online dimana mereka telah mengenal platform pembelajaran online tersebut, seperti Whatsapp messenger, Virtual class, Zoom meeting, dan Google meet. Selanjutnya, dalam hal teknik dalam mengajar menulis, ditemukan bahwa dosen menggunakan teknik Gambar, teknik Membaca, teknik Pengorganisasian Pengajaran, teknik menulis Terkendali, Mind mapping, dan teknik Daftar. Dalam penelitian ini juga ditemukan sejumlah tantangan yang dihadapi dosen selama mengajar menulis melalui online; (1) Dosen mendapat tantangan untuk mengontrol mahasiswa saat menulis draf. (2) terkadang dosen terkendala manajemen waktu, membutuhkan waktu untuk mengakses platform pembelajaran online dan juga beberapa platform online harus dibayar bulanan dan terakhir, dosen memiliki keterbatasan akses kualitas internet.

Kata kunci : *Pengalaman Dosen, Platform Pembelajaran Online, Teknik Mengajar Menulis.*