CHAPTER I

INTRODUCTION

This chapter discussesbackground of the research, Scope of the research, Statements of the research, Objectives of the research And Significance of the research.

A. Background of the Research

Writing is one of important skill that have to mastered by students. Through writing, they are able to express their ideas, information, thoughts, experiences and feeling with written language regularly and thoroughly. However, in reality when expressing their thoughts and feelings in the form of essays or paragraph the students still make many mistakes. In addition, effective writing is a must for anyone interested in social activities, economics, education, technology, and other fields. This is owing to the fact that all communication activities need the use of writing facilities. Thus, the form of written communication is the most needed from written language.

Writing skill is also said to be difficult because the students have to generate and organize ideas into good English text. Furthermore, converting ideas into understandable writing is a time-consuming process. Dealing with writing, the students need to pay attention to levels of skills, namely from the low level skills, such as: spelling, punctuation, word choice; and to the high level skills such as, planning and organising. Either

lecturers or students can easily imagine what will happen to any students dealing with writing if these students have low language proficiency.

As a process of progress –oriented, necessitates that writers follow the steps of the writing process in order to produce good results. Good writing can be seen from the completeness, unity, and coherences. Thus, a good writing should consider the content, organization, language use or grammar, vocabulary, and mechanic like capitalization, punctuation, spelling, etc. However, it needs process to achieve a good result. It can be realized by exploring various ways or strategies or techniques.

Writing activity is carried out in various ways that can represent what approach that is used. In general, writing process can be categorized into two approaches, namely products approach and process approach. Product approach focuses on the end result of the learning process. It expects the students to be able to do as fluent and competence language users (Brown, 2000:335).

Lecturer has responsibility to make the transferring of their knowledge to the students. Easily in one meeting, lecturer not only focuses on one of the aspect skill but the lecturer covers all of skills in teaching-learning process. But unfortunately, due to the Covid-19 pandemic, the entire teaching and learning process must be done online.

In facilitating the teaching process, lecturers also use several platform as learning media. Such as whatsapp, virtual class, google meet and edmodo.These platforms are expected to be mastered by lecturers, because it can be facilitate the online learning. Teaching techniques also helps lecturers create fun and enjoy activities in the class and make students learn with cheers and enthusiasm. With different types of teaching techniques, both of lecturer and students will enjoy the process of teaching and learning.

It is also necessary to have a technique thus students can understand and the learning objectives conveyed by the lecturer can be conveyed properly. It is not easy to teach online, it takes special skills, good understanding, and professional experience for a lecturers to apply online writing techniques. This is the reason for researcher to conduct further research related to the lecturers' experiences in teaching writing through online. Thus, researcher is interested in researching or formulating research title such as exploring lecturers' experiences in teaching writing skill through online learning.

B. Scope of the Research

This research focuses on the lecturers' experiencesin teaching writing through online learning.

C. Statements of the Research

1. What are lecturers' experiences in teaching writing through online learning?
2. What challengesare faced by the lecturers in online learning of writing?

D. Objectives of the Research

1. To know the lecturers' experiences in teaching writing through online learning.
2. To know thechallenges faced by the lecturers in online teaching of writing.

E. Significance of the Research

From the objective of the study above, the research is expected to have benefits for:

a. *Theoretically*

The research resultsare expected to encrich the existing literature about lecturers' experiences in teaching writing online.

b. *Practically*

This research can provide insights for the lecturers in the process of teaching writing skill online. This research also can be used as a reference on lecturers' lecturers' experiences in teaching writing online.