CHAPTER I

INTRODUCTION

This chapter discusses the research background, research scope, research problems, research objectives and significant research.

A. Background of the Research

In everyday life humans cannot be separated by communication or interaction with others, at the base of human beings are social creatures that need others people and for do social interaction. In the learning context there is always an interaction between students and teachers, a teacher must be able to speak the lesson material to students and students must be able to understand what the teacher is well said. But on the other hand if the teacher does not have the ability to speak a good language, then the message or material that is presented will be difficult for the recipient of the massage in this student case. For that reason, as educators, it should be familiar with how to deliver matter in the right language. Ellis (1998).

The classroom interaction includes all of the classroom events, both verbal interaction and non-verbal interaction. Verbal interaction takes place because of the teacher and students talk, while non-verbal interaction covers gestures or facial expression shown by the teacher and students when they communicate without using words. Those two kinds of interaction are important in which they dominate the classroom events and influence

students' foreign language acquisition (Babelan, 2001 in Imanawati, 2020). In this research, the researcher will focus about verbal interaction.

Teachers are required to give material to students should be thoroughly aware of using verbal interaction. Therefore, during this teaching learning process it is easy for students to understand how to use a good and correct verbal interaction with the purpose of learning it is accomplished and effective. According to Krauss (2002), verbal communication is a message expressed through words or verbal language that conveys meaning like ours as English teachers we should give material in the right language. An example, that when speaking with students, teachers are expected to use correct grammar and vocabulary that the student can easily understand. Therefore, teacher has the important role in building successful classroom interaction.

Based on the statements above, the researcher is interested to conduct this research that focuse on how the verbal interaction occur between teachers and students and the problems in teaching and learning process by the title "**Investigating Verbal Interaction Between Teacher And Students In The Classroom At SMP Negeri 6 Kota Ternate**".

B. Scope of the Research

This research focused on Investigating Verbal Interaction that occurred and the problems during teaching and learning English process between teacher and students at SMP Negeri 6 Ternate.

C. Statement of the Problem

Based on the scope of the research, it is necessary to formulate the problem as follow:

1. How does verbal interaction occur during teaching and learning process between teacher and students at SMP Negeri 6 Ternate?

2. What are the problems found in verbal interaction between teacher and students at SMP Negeri 6 Ternate?

D. Objective of the Research

1. To investigate the Verbal Interaction occurs between teacher and students in English teaching and learning process at SMP Negeri 6 Ternate.

2. To know the problems found in verbal interaction between teacher and students at SMP Negeri 6 Ternate

E. Significant of the Research

This section discusses the theoretical and practical significance.

1. Theoretical Significance

Research result can be used as input in the process English learning process with Verbal Interaction between Teachers and Students in the Classroom, and as a reference for those who want to do research same with this case.

2. Practical significance

a. For the students

The result of this research is expected to provide information to student about their Verbal Interaction. They can learn easier and faster in learning result and to assist students in learning English.

b. For the teachers

The result of this study may be used as a inspiration or guide to verbal interaction, because of the importance of teachers must understand verbal interaction of speaking in the process learning. So it becomes a reference to giving material to students and as a reflection to the teacher strategy of teaching.