

## CHAPTER I

### INTRODUCTION

This chapter discusses background of the research, scope of the research, statement of the research, objective of the research, and significance of the research.

#### A. Background of the Research

English is widely used by people around world. Most people claim that English is an important language that has to be mastered in order to make them engaged in the modern life. Nowadays English is also used in some aspects of life such as education, entertainment, sport, technology, etc. Therefore, mastering English is important. Considering the importance of English, most people attempt to get information through receptive skills namely listening and reading and also through productive skills namely speaking and writing.

A student who loves reading and spends a lot of time in reading activity also has ability to write well. By reading, students can improve their vocabulary and writing skill. on the contrary, a student who has low reading ability will find difficulty in learning process. Moreover, the students will feel ashamed in adapting themselves with their school environment. Conversely, a good teacher must be more skilled in mastering grammar and vocabulary understanding. The importance of teaching reading is to build the ability and knowledge of students to understand the material of reading text. Such as ability

to read various texts in English, ability to adjust reading styles according to the purpose of reading (skimming, scanning), and ability to have critical perspective on the content of the texts (Hedge, 2003)

Reading is a basic skill closely related to other skills such as writing, speaking and listening. Students are required to read a lot and understand the reading in order to achieve better result in learning process. According to Grabe and Stoller (2002), reading can be taught as a way to draw information from the text and form an interpreting of that information. It means also a gateway for students to get information and knowledge in educational process.

Furthermore, reading is one of the receptive language skills which is very important to be mastered in order to get important. By being able to read, the students can get many new vocabularies from the text. They are able to learn grammatical aspect from what they read. Reading has important function in guiding the students to think critically related to the content of the text. They are some aspect that influence reading that consist of internal and external aspect. Internal aspects include of intrinsic motivation, Interest in reading, reading habit, and reading style, meanwhile, external aspects include of learning media, learning strategy, and external motivation from family members, classmate, and society.

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difficulty in learning process; moreover, the students will feel ashamed in adapting themselves with their school environment. Conversely, a good teacher must be more skilled in mastering grammar and vocabulary understanding. The importance of teaching reading is to build the ability and knowledge of students to understand the material of reading text. Such as ability to read various texts in English, ability adjust reading

Reading comprehension strategies enable students to cope with reading difficulty. It makes students be easier in reading comprehending text by applying some kinds of reading comprehension strategies. Questioning is one of reading comprehension strategies that keep students' curiosity in reading. By maintaining curiosity, it hoped that students will be more interested in reading.

#### **A. Scope of the Research**

This research focuses on the Students' activities in reading comprehension at the English Language Education Study Program of Khairun University

#### **B. Statement of the Problem**

Based on the background above, the research questions can be formulated as follows:

What are the students' activities in reading comprehension?

#### **C. Objective of the Research**

Based on the statement of the problem above, objective of the research is: To know how Students activities in Reading comprehension at English Language Education Study Program of Khairun University.

#### **D. Significance of the Research**

There are two kinds of research significance as follow: (1) theoretical significance and (2) the practical significance.

##### **a. Theoretical Significance**

It is expected that the results of this research enrich the existing theories related to activities reading comprehension.

##### **b. Practical Significance**

There are some practical significance as follows:

1. The results of this research are expected to help students' activities in reading comprehension in text. The students become aware of that problem and try to seek solution to improve their reading activities
2. The results of this research are suggested to apply the Reading activities correctly for teachers and students
3. The results of the research are expected to be able to widen the students, activities in reading comprehension strategies.