

## CHAPTER I

### INTRODUCTION

#### A. Background of the Research

In this era of globalization, English has been widely recognized by the world as a means of international communication. Kachru and Smith, (2008) state that In the era of globalization and rapid diffusion of knowledge, all the nations are aware of the need to prepare their citizens to perform in ways that would ensure their prosperity and eminence in the world. In order to be competitive, they have to be able to function well in multinational industrial enterprises, international trade, diplomacy, and scientific technological areas of expertise. They have to be innovative and contribute to the knowledge-based of the world. In order to achieve these goals, they need to be able to utilize the most widely used medium, English. In learning English speaking ability is the skill most often used in four language skills including (reading, writing, listening and speaking), because speaking is where you can communicate with others to achieve certain goals or to express opinions, intentions and expectations (Torky 2006). The learner English language can have a greater chance of getting a better education, getting a good job and getting a promotion.

However, Wilson (1983:5) defines speaking as development of the relationship between speaker and listener. In addition speaking determining which linguistic, psychological a physical rules should be applied in a given communicate situation. It means that the main objective of speaking is for communication. In order to express effectively, the speaker should know exactly

what wants to speak or to communicate, has to be able to evaluate the effects communication to listener, to understand any principle that based speaking either in general or in individual. For this reason, learning speaking skills requires a confident attitude and self-motivation in learning. According to Susilawati (2007) in Tasmia (2019) speaking discussion, shyness, nervousness, fear of making mistakes, not knowing how to pronounce certain words, are potential problems that can hinder students from doing speaking skills.

Therefore, in this research, the researcher is interested in examining more deeply about the problems that faced students' speaking skills. Especially for English students at Khairun University.

### **B. Scope of the Research**

This research focuses on the Problems faced by students in speaking skills, especially students majoring in English at the English language education study program of Khairun University. The Sampling from the research will be carried out on English students in V semester, in classes A and B.

### **C. Statements of the Problem**

What are the problems faced by the students' in speaking skill at V semester?

### **D. Objectives of the Research**

Based on the research problems above, the research objectives as :

To find out are the Problems faced by the students' in learning speaking skills students in V semester at the English Language Education Study Program of Khairun University.

### **E. Significance of the Research**

#### 1. Theoretical Significance

Researchers hope that the results of research on " The Problems Faced by the Students' in Speaking Skills at English Language Education Study Program of Khairun University" can help find out that what are of the important problems that can hinder the learning process of students in speaking skills.

#### 2. Practical Significance

With this research, it is hoped that it can help readers to find out that problems can also affect students' speaking skills. And also, this research is expected to contribute to other researchers who want to make research related to "The Problems Faced by the Students' in Speaking Skills at English Language Education Study Program of Khairun University"