

ABSTRAK

Risnawati Rasid 2021. Pengembangan Kemampuan Motorik Halus Melalui Kegiatan Menggambar Dekoratif Di TK Ngofa Dano Banau Desa Tuada Kecamatan Jailolo Kabupaten Halmahera Barat, Pembimbing: Nurhamsa Mahmud, S.Pd., M.Pd dan Rita Samad,S.Pd.,M.Pd

Motorik halus anak dalam penelitian ini mencangkup kemampuan mencontoh gambar, kemampuan menirukan pola, dan kelenturan jari.Menggambar dekoratif dalam penelitian ini mencangkup suatu pembuatan karya dua dimensi dengan kegiatan menghias gambar yang telah disediakan dalam hal ini sesuai dengan tema (binatang). Tujuan penelitian adalah untuk mengetahui peningkatan motorik halus anak kelompok B TK Ngofa Dano Banau Desa Tuada Kecematan Jailolo melalui kegiatan menggambar dekoratif.Tipe penelitian tindakan kelas (PTK) yang di lakukan pada siswa kelompok B TK Ngofa Dano Banau Desa Tuada Kecamatan Jailolo dengan jumlah subjek penelitian 13siswa

.Hasil penelitian yang di dapatkan menunjukkan bahwa kemampuan motorik halus anak dapat di tingkatkan melalui kegiatan menggambar dekoratif di kelompok B TK Ngofa Dano Banau Desa Tuada Kecematan Jailolo Kabupaten Halmahera Barat. Hal ini dapat di buktikan dengan meningkatnya kemampuan motoric halus anak dengan indikator kemampuan mencontoh gambar, kemampuan menirukan pola, dan kelenturan jari.Hasil yang di peroleh pada siklus I dengan besar peningkatan ketuntasan klasikal sebesar 23.08% meningkat pada siklus II sebesar 84.62% jadi terjadi peningatan sebesar 61.54%.

Kata Kunci : Motorik Halus, Menggambar Dekoratif, Anak

ABSTRACT

Risnawati Rasid, 2021. Development of Fine Motor Skills Through Decorative Drawing Activities at NgofaDanoBanau Kindergarten, Tuada Village, Jailolo District, West Halmahera Regency, Advieser: Nurhamsa Mahmud, S.Pd., M.Pd and Rita Samad,S.Pd.,M Pd

The fine motor skills of the early chaldhood in this study included the ability to imitate pictures, the ability to imitate patterns, and finger flexibility. Decorative drawing in this study includes the creation of two-dimensional works by decorating the pictures that have been provided in this case according to the theme (animals). The purpose of the study was to determine the improvement of fine motor skills of children in group B of Ngofa Dano Banau Kindergarten, Tuada Village, Jailolo District through decorative drawing activities. The type of classroom action research (CAR) was carried out on group B students of Ngofa Dano Banau Kindergarten, Tuada Village, Jailolo District with the number of research subjects 13 students.

The results of the study showed that children's fine motor skills can be improved through decorative drawing activities in group B NgofaDanoBanau Kindergarten, Tuada Village, Jailolo District, West Halmahera Regency. This can be proven by increasing children's fine motor skills with indicators of the ability to imitate images, the ability to imitate patterns, and finger flexibility. The results obtained in the first cycle with a large increase in classical completeness of 23.08% increased in the second cycle of 84.62% so there was an increase of 61.54%.

Keywords: Fine Motor, Decorative Drawing, Kindergarten