

CHAPTER I

INTRODUCTIONS

This chapter discusses the background of the research, scope of the research, statement of the research, objective of the research, and significance of the research.

A. Background of the Research

Language skills include listening, speaking, reading and writing skills. Listening and reading skills are closely related to each other because both are tools for receiving messages or information. Meanwhile, speaking and writing skills are ways to express messages or information that have been received from the listening and reading process. So the more information that get from the listening and reading process, the rich scientific insights will be which will later be used in writing.

Writing is a communication process to convey a message or information set forth in writing to related parties. According to Brown (2001: 336), writing is thinking process because writing is a process of putting ideas down on paper to transform thoughts into words and give them structure and coherent organization. Hugley et al (1983: 3) in Husna et al (2013) explained that writing is a communicative act. It depends upon the awareness of the social expectation. This means as a communicative act, writing can develop social relationship and social expectation because writing is one of the tools in communication.

Raimes (1983: 4) said that there are some functions of writing: to communicate with a reader, to express ideas without a pressure of a face to face

communication, to explore a subject, to record experience and to become familiar with the conventions of written English discourse (a text). So, it is very useful in our live because we can communicate, express ideas with a reader. If students have something, feelings, or ideas in their mind, students can use the writing to express all of them. Byrne (1988: 1) adds that writing involves the encoding of message of some kind; that is, we translate or thoughts into language. The statement above is similar to Raimes' that writing has a function to send our minds into language to the readers.

Writing is one aspect of language skills that is very important for students to master in language learning to support the function of language as a means of communication. The form of writing skills that students have learned includes writing narrative, descriptive, exposition, argumentation, and persuasion text. In this case the writer chooses a descriptive text using a short film in which there are only scenes without sound so that it will make students' imaginations more developed in describing the stories in the short film.

Descriptive text is a text that must be mastered by students, but in fact there are still many students who still need to be improved in writing descriptive text, even though it is already in fifth semester. This is due to the lack of students practice of writing, for example in using spelling, in choosing vocabulary, in the suitability of the title with the content of the text, and other factors that can be caused by the lack of students attention to the lecturer when explaining courses about descriptive text so that writing descriptive text still needs to be improved. Writing requires accuracy, coherence, and logic between one sentence and

another, between paragraphs and the next paragraph so that it will form a good and intact text. The importance of writing skills requires students to be able to write, one type of writing is descriptive text. In addition, learning to write should use media so that the learning process does not look monotonous and boring. By using media, ideas can be created in making or constructing descriptive text.

The use of short film is expected to interest students in expressing ideas in writing. In addition, using short film is also expected to create a pleasant, calm, and effective learning situation so as to reduce the boredom of learning to write so far. Short film presentation is used to facilitate students in writing descriptive text. Students are asked to make a text based on the video. Thus, students' ideas and ideas will be easier to express in a clear, concrete, and complete manner. Some problems that are usually faced by the fifth semester students of English Language Education Study Program are the lack of vocabulary that the students have, the lack grammar master and learning media are not varied in teaching writing/descriptive text. So, it can affect students' motivation or interest in writing descriptive text. The problems above were known by the researcher when the researcher conducted an observation to the class. The researcher asked some students about how to construct a descriptive text but they could not do it because of lack of vocabulary, lack of grammar mastery and the use of learning media that are not varied in writing of descriptive text learning process.

Based on the problems above, the researcher will conduct a research entitle *Exploring Students' Descriptive Writing Based On Short Film at Fifth Semester of English Language Education Study Program of Khairun University.*

B. Scope of the Research

Based on the background above, the researcher focuses on exploring students' ability in writing descriptive text based on a short film. The things that are focused on students' descriptive writing are grammar, vocabulary, content, mechanic and organization. This short film is not used for experimentation, but is only used to assist students in writing descriptive text well.

C. Statement of the Research

Based on the scope of the problem, the formulation of the problem posed is how the fifth semester students write descriptive text based on short film?

D. Objective of the Research

The purpose of this study was to know the students' ability in writing descriptive text using short film.

E. The Significance of the Research

The researcher hopes that the result of this study are able to give contribution to the improvement of English teaching and learning quality both theoretical and practically.

1. Theoretical Significance

This research was expected to provide theoretical benefits for the community and educational practitioners in general, both for the development of learning and completion of the final task. The research can be useful as the references in choosing the technique in teaching writing, especially write a descriptive text based on short film in the classroom to improve students' academic achievement.

2. Practical Significance

a. For lecturers

Lecturers may use short film as a medium in teaching and learning of English to motivate students learning of writing. By using short film the writer hopes it can be an additional method in teaching English and lecturers can evaluate the causes of students' weakness in writing descriptive text. So, the students will get better achievement.

b. For students

Students are expected to realize that they may learn English through a lot of sources that they like. By using short film hopefully, the students will develop their creativity to think, and increase their motivation to study.

c. For institute

The results of may contribute to the effort of improvement in teaching learning process in writing to improve students' writing achievement especially in descriptive text by using short film.

d. For Readers

By reading the results of this research, readers will develop their knowledge and get many experiences especially how to make students interested to study English, and how to motivate students in teaching learning.