

CHAPTER I

INTRODUCTION

This chapter discusses background of the research, scope of the research, statement of the problem, objective of the research and significance of the research.

A. Background of the Research.

Speaking is one of four skills in learning English besides listening, writing and reading. This skill should be mastered by students, with this skills students can express what they have to communicate with other people. According to Brown (2004:140) speaking in the classroom involves the interaction between teachers and students or among the students which depends on how classroom activities are organized. Compared with writing and reading skill (commonly assumed as written language, receptive skills), speaking has some distinctive characteristics. In speaking, speakers do not typically speak complete sentences; use less specific vocabulary than in written language.

Speaking has an important role in daily life that is to convey someone's mind directly. It influences someone's performances in many aspects, such as social, politic, business and education. A good presentation comes from a good presenter who can speak effectively in front of many people making students speak English is a difficult job for English teachers. It needs a long process of practice and learning. Students of foreign language learners are completely different from English while an opportunity to learn English and practice it in their real life is very limited in time and space. Therefore, they need more practice to speak English. Considering the importance of speaking skills, the Indonesian government states the students should master the skill fully, not only the theory of speaking itself but also the practice (Khotimah, 2014).

Self-strategy is one of any strategy to improve students speaking skills, through this strategy; students are more enjoyable and confident to speak up in the classroom, even in public. Self-strategy is the important strategy to help the students increasing their skills, the implications of this strategy, besides make the students confident, it can make students speaking fluently and clear pronunciation.

It is important to analyze this research, to know students' ability self-talk strategy whether it helps the students in increasing students' speaking skill, solve the problems that faced by the students. Based on explanation above, the researcher would like to conduct the study entitled "Students Self-talk Strategy in speaking at third semester students".

B. Scope of the Research

This research focuses on students self-talk strategy in speaking at third semester students.

C. Statement of the Problem

Based on the explanation above, statement of the problem can be formulated that "what are students self-talk strategy in speaking at third semester?"

D. Objectives of the Research

Based on statements of the problem above, objective of the research is to know students self-talk strategy in speaking at third semester students.

E. Significance of the Research

This section discusses two main ideas regarding theoretical significance and practical significance as follows:

1. Theoretical Significance

Hopefully, it is expected that the result of this research contributes to the existing knowledge concerning theory of speaking skill, teaching strategy, especially in using self-talk strategy and the implementation of English learning speaking.

2. Practical Significance

It is expected to give some contributions to English teacher, students and another researcher who conduct the study that resemble.

a. For lecturers

The result of this research, teaching can improve the quality of learning out comes students' speaking skill through self-talk strategy. It will be hopeless that English teacher more confident in teaching speaking and always ready to facilitate further learning process.

b. For Students

It can make students be interested and motivated to improve their identify strategy in studying to speak.

c. Next Researcher

It can be a reference for prespective research who resemble with his research, there will be any further research of how to complete this strategy.