

CHAPTER I

INTRODUCTION

This chapter discusses the background of the research statement of the problem, hypothesis of the research, objective of the research, scope and significance of the research.

A. Background of the Research

English as an international language is spoken almost all over the world. Nowadays, English plays an important role as a communication language used in many sectors of life such as trading, bilateral relationship, science, technology, and many others. English has become the language used by many people all over the world to connect and share with one another. Therefore, people should understand and master English in order to gain broader knowledge, information, and technology.

In learning a foreign language, vocabulary plays an important role. It is one element that links the four language skills of speaking, listening, reading and writing all together. In order to communicate well in a foreign language, students should acquire an adequate number of words and should know how to use them accurately. The acquisition of vocabulary would help people in gaining, understanding, and also enhancing the process of knowledgeable transferred for a better life. Better life here means that people will be easy to communicate to other people as written above and it can make the good relationship each other.

Vocabulary is one of English sub skills that must be taught to the students because vocabulary has an important role for all language skills. Wilkins in Thornburry (2002:13) states that without grammar very little can be conveyed, without vocabulary nothing can be conveyed. In other words, the first thing that has to be mastered by language learners in learning language is vocabulary. In listening, students' vocabulary influences their understanding toward teachers speech, class discussion, and other speeches. The words that they choose in speaking affect how well they deliver a message.

Memrise Application is a media for the whole class that encourages students to study and review their vocabulary words, because we can indirectly remember new words and their meanings because they are always repeated. There are some reasons why the writer chooses Memrise Application as the media to improve their vocabulary mastery. First, Memrise Application can be used as one of interesting activities to review their vocabulary during the lesson. It can attract the students' attention and their involvement in the teaching and learning process. Second, students can learn how to work and cooperate as a group and also learn how to appreciate each other. Third, Memrise Application can create an enjoyable environment. Actually memrise application is just like a game, some of students like playing game. Students can enjoy fun and joyful learning. Fourth, Memrise Application can help students revise their vocabulary and recalling something that happened. They can learn and revise their vocabulary in school, at home, at cafe or other places. By reviewing and revising Memrise may help student member the language connected with it.

Based on observations the researchers found that the students at SMP Negeri 9 KotaTernate.had difficulty in achieving learning indicators caused by a lack of students' English vocabulary and a lack of student interest in learning. To overcome this problem the researcher intends to apply the vocabulary teaching model through the memrise application. With the hope that students can improve their vocabulary.

B. Scope of the Research

This study focuses on the use of memrise application in improving the students' vocabulary mastery at the seventh grade of SMP Negeri 9 Kota Ternate.

C. Statement of the Problem

Does the use of memrise application in improve significantly teaching vocabulary at SMP Negeri 9 Kota Ternate.

1. Hypothesis

(Ho): Using the memrise application cannot significantly improved student vocabulary mastery at class VII^A SMP Negeri 9 Kota Ternate.

(Hi): Using the memrise application can significantly improved student vocabulary mastery at class VII^A SMP Negeri 9 Kota Ternate.

D. Objective of the Research

The objective of this research is to know whether using memrise application can significantly improve students vocabulary mastery at class VII^A SMP Negeri 9 Kota Ternate.

E. Significance of the Research

1. Theoretical Significance

The result of this research is expected to enrich the literature and to add information related to student's vocabulary using the memrise application.

2. Practical Significance

a. Teachers

The results of this researchers are expected give input in enriching teachers teaching media to be implemented in the classroom.

b. Students

The result of this researchers are expected to enhance students' motivation and improve the students' vocabulary mastery.