

CHAPTER I

INTRODUCTION

This chapter discusses the research background, research scope, research problems, research objectives and significant research.

A. Background of the Research

Education is the learning of the knowledge, skills, and habits of a group of people with which everyone has the skills and skills that continue to evolve from generation to generation through teaching, training, or research. Education is the main foundation in human life guidelines in terms of life is needed to apply in various fields as well as in families. The purpose of education is to develop the potential of students to become responsible and useful human beings for themselves, society and nation. The conclusion of education is an effort to develop the potential of talent and interest that exists in individuals or education is to educate people.

English education is one of the most important learning in human life because in this era of modern globalization, English is needed both in the world of education, employment, etc. English consists of four skills namely listening, writing, reading, and speaking. Listening, students should get used to listening to conversations or songs in English through visual media or other, such as television radio, mobile phones and others. Writing, students should familiarize themselves with writing exercises with a wide variety of words, such as nouns and verbs in English. And students should get to know the tenses that will be useful in learning the forms of sentences.

Reading, students should practice reading a text in English that is in magazines, newspapers, comics, novels, newspapers and others. This will train students to understand the structure of sentences in English so that students can very easily write stories in English. And reading exercises are also proven to add to the knowledge of vocabulary. Speaking students should require many

practices in person such as practicing with teachers and friends while in class or outside the classroom with friends in order to get used to and proficient.

In the four skills the student is required to use then the student needs to know the style of learning, sometimes the student does not understand the final learning style when the material is delivered they are sometimes sleepy, bored, and others. Therefore, the importance of teachers or lecturers understands the learning style of students then teachers or lecturers can design learning. Oxford (2001:359) it is suggested that language learning styles and strategies are one of the key factors in determining the quality of students' learning in both second and foreign languages. Therefore, the importance of teachers or lecturers must understand the learning style of students, teachers or lecturers can design learning as interestingly as possible so that students feel comfortable and not tired of taking subjects, making it easier for students to learn.

With the learning, the student whose visual learning style uses the sense of vision through viewing writing, poster images, diagrams, charts and so on, so that students can absorb information easily and quickly. Students with auditory learning styles are very likely to have a sense of hearing by focusing on listening to the teacher's speech well and clearly to make it easier to capture information or material. Meanwhile, students whose learning style is kinetic tend to use physical through movement or touch on one object or in terms of practice, so that students can understand, absorb information easily and precisely.

But in reality teachers or lecturers of English did not manage to achieve the curriculum. Huang (2010) asserted that some English teachers were found to be less successful than others. Therefore, to achieve success teachers must have specific characteristics that can be integrated into real-life teaching, according to different teaching contexts. So in teaching teachers must create interesting classes so that students are motivated to learn English because motivation has one very important influence within students. Because the

success of students in learning English is strongly influenced by the motivation and learning style that is appropriate for them to achieve.

The conclusion of the learning style is to determine the best way for students to learn effectively and efficiently or maximize the student's learning potential and learning style is characteristic of students in learning what they like and are comfortable with. As a teacher or lecturer does not always teach using lecture methods only but it should be important to design learning related to direct action or practice, because each student has a different learning style.

Based on the above statement, the reason researchers are interested in conducting research focused on this student's learning style is to identify how students how to understand English subjects by developing what learning styles and this research to assist lecturers or teachers in designing learning when knowing the importance of understanding students' learning style, teachers or lecturers must design a learning model that means that not every time a teacher or lecturer teaches in front of a class is not only a lot of theory and so long but must require practice.

A. Scope of the Research

This research focus on Students' English Learning Style at the English Language Education Study Program of Khairun University.

B. Statement of the Problem

Based on the scope of the research, it is necessary to formulate the problem in this study:

What types of Students' English Learning Style at the English Language Education Study Program of Khairun University.

C. Objective of the Research

To know types of Students' English Learning Style at the English Language Education Study Program of Khairun University.

D. Significant of the Research

This section discusses the theoretical and practical significance.

1. Theoretical Significance

The results of the research can be used as input in the process of teaching English, especially about Students' English Learning Style At the English Language Education Study Program of Khairun University and can be used as a reference for those who want to do research in the English teaching and learning process.

2. Practical Significance

- a. For the Students

The results of this study are expected to provide information to students about their learning styles, so that they can be integrated in the learning process. Therefore, they can learn more easily and quickly in learning outcomes. And to help students in learning English.

- b. For the Lecturers

The results of this study can be used as a reference or guide for learning styles and at the realization of the teaching stage for learning. Because of the importance of teachers or lecturers having to understand the learning style of students in the learning process, each student has different characteristics for which the teacher must design learning as interestingly as possible in order to make the class more active and enjoyable. In the realism in the stage of designing learning for the learning process as a reflection for the strategy of teachers or lecturers in teaching.