

CHAPTER I

INTRODUCTION

This research discusses background of the research, scope of the research, statement of the research, objective of the research and significance of the research

A. Background of the Research

As the COVID-19 Pandemic runs its course, many governments are implementing measures that limit the number of people congregating in public places. Such measures have disrupted the normal functioning of schools and universities. Because the duration of such measures has been extensive and is likely to continue in some countries for a certain time until a vaccine becomes available, leaders of public and private education institutions have put in place alternative methods for students and teachers to continue with their lessons when attending school is not possible and are working on methods that will make schools fit for working in a safe environment.

Although students with access to digital devices and internet may not be the majority in most countries, supporting governments in establishing effective forms of online education will free up institutional capacities and resources in order to redirect their focus on delivering alternative learning methods for those students who do not have similar opportunities. This annotated selection of online educational resources intended for students, teachers and parents, aims to support governments and other education leaders as they research and assess different ways to continue educating students during the COVID-19 Pandemic.

In teaching reading, a teacher may use many different strategies. In order to use any instructional technique effectively, anyone who teaches must understand the principles and assumptions upon which each specific technique is based. There is certainly no shortage of descriptions or labels for activities that may be classified as pertaining to instruction. Harmer (2007) has said that a strategy is an action that the teacher takes to attain one or more of her teaching-learning goals. The strategy can also be defined as a general direction set for the teaching process. The teacher should use many strategies in teaching reading such as applying various methods, media and games in order to keep the students interested

Because school education involves all types of schools including universities, middle schools and elementary schools, and due to the limitation of information, so the researcher has strong reason to conduct this research, which are the researche want to know how the teachers preparation before teaching via online, do teachers know well to operate online learning, and what teahers strategy to give students a good lesson, because from this crucial problem the researcher, as a student has felt it how difficult and not effecience studying via onle and do the teachers. Because most of teachers especially in nort Maluku seldom and never to use online learning, meanwhile the researcher will conduct research entitle ***“Exploring Teachers Strategies in Teaching Reading Comprehension During Covid 19 Pandemic At SMK Negeri 2 Ternate”***

B. Scope of the Problem

Based on the background of the research above, the research focuses on teachers teaching reading strategies in Covid-19 pandemic at SMK N 2 Ternate.

C. Statement of Tthe Problem

Referring the background of the reserch above, the resercher formulate the statement of the problem as What are the teachers teaching reading strategies in Covid – 19 pandemic at SMK N 2 Ternate?

D. Objectve of the Research

To know what strategies are used by the teachers in teching reading strategies.

E. Significance o the Research

Basically there are two kinds of reserch significances as follows: (1) the theoretical significancces an (2) the practical significnces. The ignficances is as follow:

1. Theoretical significance

The results of this research are expected to enrich the theories and can give contrbution especialy the teachers teaching reading startegies in English lerning in Covid – 19 pandemic

2. Practical significance

a. For the Teachers

The results of this reserch are expected to be useful for English language teachers. The researcher hope that the English teachers will get more strategies in teachning reading English in Covid -19 pandemic with successfully.

b. For the resercher

The resercher hope that the the students will get an appropriate treatment in English learnng so, that they are going to learn English comfortably and do not get any dificulties anymore.

c. For the reader

By readng thi study, the researcher wlil get more inforatin and experiences about teaching and learning in Covid – 19 era.