

ABSTRACT

Umasangaji Istiyana, 2021. *Students' Pronunciation at English Language Education Study Program of Khairun University.* Thesis, English Language Education Study Program Teacher Training and Education Faculty Khairun University. The first advisor Dr. Drs. Sutaryo, M.Ed., TESOL and second advisor Roswita M. Aboe, S.Pd., MA

The objective of the research is to know the students' pronunciation at English Language Education Study Program of Khairun University. This research applied qualitative method. The subjects of this research were ten students of the third semester of class A of the English Language Education Study Program, Khairun University. The subjects were selected by using purposive sampling technique. The research used test to collect the data. In this test, the researcher asked the respondents to pronounce words in English. The results of data analysis show that the pronunciation of the ten students using Longman dictionary is poor, in aspect of stress (53.7) and intonation (53.3), whereas in their pronunciation using ELSA (English Learning Speech Assitant) they obtained fair score (64.28).

Keywords: Students' Pronunciation, English words, qualitative descriptive method.