

CHAPTER I

INTRODUCTION

This chapter discusses background of the research section, ideas, related scope of the research, statement of the problem, objective of the research, significance of the research, theoretical significance, practical significance are discussed.

A. Background of the Research

English is an international language that is used to communicate with other people in the world. In Indonesia, people learn English as a foreign language. It is a compulsory subject in the secondary school. Nowadays, communication is more important especially in English because English is an international language. Many people learn English because they think it will be useful in some way for international communication, to speak in English.

Pronunciation is one component in English which has an important function as communication purpose. According to Gilakjani (2016), pronunciation is one of the basic requirements of learners' competence and it is also one of the most important features of language instruction. Without correcting pronunciation will make ambiguity, misunderstanding, and different meaning. Clear pronunciation makes the listener easy to understand and produce intelligible sound.

As one of English components, the study of pronunciation has become important in teaching English as a foreign language. Pronunciation is very important especially in teaching and learning English in the class. First, it is used for teaching students in reading class especially reading aloud. Second, for people who want to learn English as good as possible in any skills of English such as

correct pronunciation for each syllable of words when speaking English. It means that the students ability to pronounce is very important because pronunciation is one requirement for successful communication among people in the world.

Reading can motivate students to read and students will be able to recognize how to produce English sounds appropriately, and the researcher can easily know whether the sounds produced by the students are correct or not. Reading aloud has function for increasing oral English and it is good for pronunciation practice. For some students who do not have the confidence to practice spoken English, reading aloud help them to overcome this problem. This strategy allows the students to read aloud with correct pronunciation.

B. Scope of the Research

This research focuses on the Students' Pronunciation in particular in the use of stress and intonation.

C. Statement of the Problem

Based on the background above, the research problem can be formulated as follows:

What is the students' pronunciation at the third semester students of English Language Education Study Program of Khairun University?

D. Objective of the Research

Based on the statement of the problem above, objective of the research is to know "The Students' Pronunciation at the English Language Education Study Program of Khairun University, Ternate".

E. Significance of the Research

This study is expected to give benefit both theoretically and practically.

1. Theoretical significance

It is expected that the results of this research can enrich the existing theories related to students' English pronunciation.

2. Practical significance

a. Students

The results of this research are expected to help students to be able to pronounce English words correctly and well by using application elsa and logman dictionary.

b. Teachers

The teachers are expected to develop handbook for teacher introduces practical tools application then can be used to teaching and learning.