

CHAPTER I

INTRODUCTION

This chapter discusses the background of the research, scope of the research, statement of the problem, objective of the research, and significance of the research.

A. Background of the Research

Writing is one of the four skills in learning English which has to be learned and mastered by students at Indonesian schools. Students are not only master reading, speaking, and listening skills, but also writing. Writing is a language skill that triggers students to be active and creative in expressing ideas in the form of writing. With their ability, students can express their ideas in writing by producing language in the form of words, sentences and develop into paragraphs and texts.

However, writing is considered a difficult skill in English because produceing a good text in writing requires great competencies that students should have, such as vocabulary, grammar, word selection, and organization. In addition, having good competence in writing not only directs students to transmit ideas into written form so that they can be understood, but also avoids misunderstanding by readers. In addition, writing cohesion plays an important role so that readers can clearly understand the writer's thoughts in accordance with the ideas that have been put into the form of the writing.

In this era there are many types of media of teaching and learning that teachers can use to enable to improve students' writing skills, such as writing process modeling, brainstorming model, brain writing, roundtable, brown, imagination, description, the use of mind mapping, the use of photographs, picture series, and road map picture. In addition, teachers should be careful in choosing teaching materials that are in accordance with the learning attractiveness of their students, because teaching materials or learning media are important aspects for a teacher in managing and developing the learning process so that students can quickly understand the material presented.

Map picture can also be used as a medium of learning, especially in learning to write descriptive text, this is to make it easier for students to develop thinking processes, imagine and pour their thoughts into the words according to the picture that they see. In addition, picture of course shows the objects are regularly arranged, so that this can increase the space for students to think quickly according to the object that have they see.

Based on the background above, the researcher will conduct a research by the title **Improving Students' Paragraph Writing through Map Picture at SMA Negeri 6 Kota Ternate.**

B. Scope of the Research

This research focuses on students' writing of descriptive paragraph through map picture at SMA Negeri 6 Kota Ternate.

C. Statement of the Problem

The statement of the problem of this research is does the use of map significantly improve students' writing of descriptive paragraph at SMA Negeri 6 Kota Ternate?

1. Hypothesis of the Research

It is hypothesized that :

- a) Null hypothesis (Ho): Using map picture can significantly improve students' paragraph writing at the second grade of SMANegeri 6 Kota Ternate .
- b) Alternative Hypothesis (Hi): Using map picture cannot significantly improve students' paragraph writing at the second grade of SMA Negeri 6 Kota Ternate.

D. Objective of the Research

Related to the above statement of the problem, the objective of the research is to improve the students' descriptive paragraph writing through map picture at SMA Negeri 6 Kota Ternate.

E. Significance of the Research

The significance of the study includes:

1. Theoretical Significance

The result of the research is to enrich and to add existing literature related to paragraph writing..

2. Practical Significance

1. For students

It is expected that the result of this research can become a new reference in learning English, especially in writing. this study provides a series of information to students about the importance of understanding the structure of a paragraph in writing descriptive text.

2. For English teachers

It is expected that the results of this research can be useful contributions that can be transferred to students at SMA Negeri 6 Kota Ternate based on their characteristics in writing descriptive text, and become a source for teachers or educators to explore their skills in writing.

3. For prospective researchers

The results of this research can be used as a reference for other researchers who will conduct research in the same field about writing using a media.