

## **CHAPTER I**

### **INTRODUCTION**

This chapter discusses the background of the research, scope of the research, statements of the problem, objective of the research and significances of the research.

#### **A. Background of the Research**

English is the language used as a medium of communication and as the first international language used to interact with others throughout the world. Today, English is the most important language in the world, many people often use English itself as their second language. Moreover, in the current era of globalization, English plays an important role in many fields, especially in education, communication and culture. Therefore, in Indonesia, English is very important to master and learn.

The development of English education can also be seen in Indonesia, in which English starts to be taught earlier to young learner. In the past, English language was given just to students in junior and senior high school, but now English subject is given from the first grade until sixth grade of elementary students. In Elementary School, English language is still taught as a local content.

There are four skills that should be mastered by students in learning English. They are speaking, listening, reading, and writing. Besides the four English skills, to support the mastery of the four language skills the students should have well

understanding of English component such as vocabulary, pronunciation, and grammar. Vocabulary as one of English component is very important to learn. Before the students master the four skills they have to know some vocabularies to support them in learning English.

The teacher in the education process plays a very important role. Especially in an effort to shape the character of the nation through the development of student personality. The role of the teacher in the teaching and learning process is more emphasized to design various resources and facilities so that they can be used by students to explore knowledge. Teachers are expected to have the right strategy so that students can learn in a conducive manner and understand the goals of education.

Learning strategies focus on what teachers and students do and what they do, not only giving and mastering theories, but also paying attention to life skills for students. Learning strategies can be carried out by providing diverse activities that can involve students directly, so students are more active and responsive. Learning strategies can provide different learning for students, students have the ability to live to solve problems in the school, home and community environment, and the family will create an effective learning atmosphere that makes students active and creative.

Teachers at SMP Negeri 6 Kota Ternate also have different ways of teaching and each teacher must provide motivation to students so that they are active in learning, especially learning English. Because, at SMP Negeri 6 Kota

Ternate there are still some students who are not interested in learning English. Then, it is the teacher's job to deliver the material and can choose easy strategies so that students do not get bored in learning and they can understand what they are learning.

The problems above have know by the research when the researcher teaching praticum. The researcher enter the class when the teacher teach in the class. The researcher also observe the teacher when the teacher teach.

Based on the explanation above, the researcher conducted a research by tittle teachers' strategy in teaching English at SMP Negeri 6 Kota Ternate.

#### **B. Scope of the Research**

This study focuses on teachers strategy in teaching English At SMP Negeri 6 Kota Ternate.

#### **C. Statement of the Problem**

Based on background of the study above, statment of the problem can be formulated as follows : How does the teachers' strategy apply in teaching English at SMP Negeri 6 Kota Ternate.

#### **D. Objective of the Research**

Related to the above statement of the problem, the researcher objective are to investigate whether the use of teaching material and assessment in teaching English at SMP Negeri 6 Kota Ternate.

## **E. Significance of the Research**

### 1. Theoretical Significance

The result of this research are expected to add the existing knowledge and literature concerning the use of teachers strategy in teaching English.

### 2. Practical Significance

In addition this research is expected to give some contributions. As follows;

#### a. For the Students

This research gives an experience and it also overcomes the weakness of students in teaching speaking, to give information for all students, to improve their strategy in teaching English.

#### b. For the Teacher

This research can help them to solve the problem related to use the teachers strategy in teaching English. Teacher would consider that teachers strategy in teaching English to the students of Smp Negeri 6 Kota Ternate.