

## ABSTRACT

**Karmila Noho, 2020.** Students' Perception on the Implementation of Blended Learning in English Class of Khairun University. Thesis, English Language Education Study Program Teacher Training and Education Faculty Khairun University. The first advisor Anwar Ismail,S.Pd.,M.Hum., and second advisor Roswita M. Aboe,S.Pd.,MA.

The objective of the research is to find out the students' perceptions on the implementation of blended learning in English class at seven semester Khairun University. This research used qualitative method. The subjects of this research were sixty three are A-B class students of the seven semester of the English Language Education Study Program of Khairun University. In order to find out the students' perception, the scores gained from the questionnaire were transformed into percentages to be analyzed. While the ones gained from the interview were put into description. The result of this research showed that the students gave their positive perception toward the implementation of Blended Learning Model in English Class. The positive judgment from the respondents came from their experience in learning by using Blended Learning Model. They using media like Google Classroom, Edmodo, WhatsApp, Email, Powton, Virtual Class, Zoom Meeting, Book, and Modul. They enjoyed the learning process when the lecturer implemented Blended Learning Model. This research also reveals that, Blended Learning Model were very beneficial from them. Blended Learning Method made them more interested in learning.

**Keywords:** *Students' Perception, Blended Learning.*

## **ABSTRAK**

**Karmila Noho, 2020.** Persepsi Mahasiswa tentang Penerapan Blended Learning pada Kelas Bahasa Inggris di Program Studi Pendidikan Bahasa Inggris Universitas Khairun. Skripsi, Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Khairun. Pembimbing I Anwar Ismail, S, Pd., M.Hum., dan Pembimbing II Roswita M. Aboe, S.Pd., MA.

Tujuan dari penelitian ini adalah untuk mengetahui persepsi mahasiswa tentang penerapan blended learning di kelas bahasa Inggris semester tujuh Universitas Khairun. Penelitian ini menggunakan metode kualitatif. Subjek penelitian ini adalah enam puluh tiga mahasiswa kelas A-B semester tujuh Program Studi Pendidikan Bahasa Inggris Universitas Khairun. Untuk mengetahui persepsi siswa, nilai yang diperoleh dari angket diubah menjadi persentase untuk dianalisis. Sedangkan yang diperoleh dari wawancara dimasukkan ke dalam deskripsi. Hasil penelitian menunjukkan bahwa siswa memberikan persepsi positif terhadap penerapan Metode Blended Learning di Kelas Bahasa Inggris. Penilaian positif responden berasal dari pengalaman mereka dalam pembelajaran dengan menggunakan Metode Blended Learning. Mereka menggunakan media seperti Google Classroom, Edmodo, WhatsApp, Email, Powtoon, Virtual Class, Zoom Meeting, Book, and Modul. Mereka menikmati proses pembelajaran saat dosen menerapkan Metode Blended Learning. Penelitian ini juga mengungkapkan bahwa Metode Blended Learning sangat bermanfaat bagi mereka. Metode Blended Learning membuat mereka semakin tertarik untuk belajar.

**Kata Kunci:** *Persepsi Siswa, Blended Learning.*