

CHAPTER I

INTRODUCTION

A. Background of the Research.

In this modern era, every human activity requires advanced technology to support their activities, one of which is an institution of learning activities in formal informal and, non-formal, likewise with education technology has become an inseparable part of education today. At Khairun University, especially English department, students had implemented blended learning before the Covid-19 pandemic. in 2019 until 2020 February students of the seventh semester English Department has been using blended learning in the study. Students use a mix of face-to-face learning and online learning. March until now governments have required all teaching and learning activities to do at home during a pandemic Covid-19 is not so surprising anymore for English students, It is certainly expected that students can apply the learning methods with face to face and use technology well.

Education in this modern era is different from the past. In the past, learning activities are carried out by the lecturer method so the students only get knowledge from teachers and books. But now, students get knowledge from anywhere, not only from teachers and books. Because learning activities now using technology. This can happen because of the advancement of technology that is increasingly developing today.

Talis (2018) defined that teaching and learning process integrated with ICT can be carried out in two model namely E-Learning and Blended Learning (BL). E learning was learning utilizing electronic technologies to access educational curriculum outside of a traditional classroom. There were many terms used to describe E-learning that delivered online via the internet, ranging from: Distance Education, to computerized electronic learning, online learning, internet learning and many others. Blended Learning was where a portion of the traditional face-to face instruction replaced by web-based learning. Blended Learning brought traditional physical classes with elements and virtual education together. Mohammed (2015) define that blended learning courses have some face-to-face class meetings, but also have some class sessions that replaced with online instruction. In addition, Brown in Buket and Meryem (2008) stated that Blended Learning supported all the benefits of E-learning including cost reductions, time efficiency and location convenience for the learner as well as the essential one-on one personal understanding and motivation that face to face instructions presents.

In this study, the researcher addressed the following: student's perceptions on the implementation of blended learning model in English class at the seven semester Khairun University. the researcher chose a descriptive qualitative researcher design as the method to investigate the student's perception.

B. Scope of the Research.

This research focuses on Students' perceptions on the implementation of blended learning model in English at seven semester Khairun University Ternate to describe how is implementation Teachers' in blended learning.

C. Statement of the Problem

1. What are the Students' perceptions on the implementation of blended learning model in English class?
2. What are the benefits of blended learning for students in English class?

D. Objectives of the Research.

1. This research aims to find out the Student's perceptions on the implementation of blended learning model in english class at seven semester Khairun University.
2. The benefits of Blended Learning model in English Language Teaching for the students based on the students' perception.

E. Significance of the Research.

The results of this study are expected to provide benefits for education in Indonesia, There are:

1. Theoretical Benefits:

This research is expected to be used as study material in increasing knowledge in the field of education, especially the use of Blended Learning.

2. Practical Benefits

The practical benefits expected from this research, there are:

a. For students

1) Increase the effectiveness of the learning process by using the blended learning model.

2) Familiarize students to be more independent learning in English subjects.

b. For lecturers

This research is expected to help lecturers in optimizing the blended learning model to improve student learning independence, especially in English subjects.

c. For campus

This research is expected to provide information about learning models that can be taken into consideration in improving English learning.