

CHAPTER I

INRODUCTION

This chaptre discusses the backgroud of the research, the scope of the research, the statement of the research, the objective of the research and significance of the research.

A. Background of the Research

English is an international language not only in Indonesia but also abroad global communication where English can be used in many ways both in fields such as science, education and business technology and the ability to speak, English is also very helpful for us to be able to live in various countries to be able to survive in a global society and many jobs and pre-professions seek and apply for qualified work and who are able to speak English both in written and oral form. therefore it is not surprising that the English we teach to many people around the world at a certain age then it is very helpful for us to do activities in the global community.

The development of English in indonesia is Every country has a communication medium that can facilitate a relationship between individuals. This communication tool we call language. English is the most important language in the world. Where English is the main language in the United Kingdom (including English). The number of speakers spread throughout the world, both as a first language second language or a

foreign language. In Indonesia itself, English is a foreign language. English is the most important foreign language learned in Indonesia. English in Indonesia is generally taught as a foreign language. The term foreign language in the field of language teaching is different from the second language.

Students' interest and learning motivation also become the important factors to develop student speaking ability. Because each student's understanding is different from how they learn English and how they understand English language lessons. Therefore the teacher should create an enjoyable atmosphere, apply fun activities, and use interesting teaching media to present the materials in the class. The higher the motivation, the greater the student's interest to join the English class. Thus the goal of teaching and learning process to develop students' speaking skills will be successfully achieved.

Teachers have to use strategies to cope with those problems. To motivate the students to speak, teachers have to apply different teaching methods and use interesting teaching material. The strategies used by the teacher not only should be interesting but also make the students speak confidently and naturally. Teachers also could use several strategies such as using varieties of activities, using media in the class, etc.

The use of video clips in the teaching and learning process has important roles to improve the four language skills, especially speaking. Video clips can attract students' attention through the sounds and moving pictures so that they can be more motivated in learning English. In addition, it can help the teacher transfer the knowledge and materials and make the students understand the materials easily. Because with video clips students are very easy to understand the material provided and it also adds variety in the classroom learning so that students can be more motivated and the teaching and learning process can be more interesting and interesting communicative. Video clips enable students to learn the use of English and real context and develop their listening, speaking and pronunciation skills through exposures to the native speakers' talk therefore, it is likely reasonable that the video clips can be utilized as one of learning media to improve students' speaking skills.

Based on explanation above it is clear that strategy gives some contributions in the success of language learning especially in teaching speaking the teacher needs to enhance their strategy to overcome the students' bore and teacher way to improve the students' speaking skills to overcome the problem the research is interested in conducting a research entitled : **Exploring Students Speaking Skill at Khairun University**

B. Scope of the Research

The scope of the research is focused on analyzing the adaptation of the speaking rubric, the researcher focuses more on fluency, accuracy and pronunciation.

C. Statement of the Problem

Based on the background of the study describe above the writer formulation the research question as follow :

What is students speaking competence?

D. Objective of the Research

Based on the background and statement above the purpose of this study to know students speaking comprehension at third semester student of English Department at Khairun University academic year 2019

E. Significance of Research

1. Theoretical Significance

In theory the results of this study are expected to be used as a development of science more specifically learning in teaching speaking to improve student learning abilities

2. Practical Significance

a. To Teacher

As a suggestion to choose the teaching strategies especially in teaching speaking that is match and effective so that it can achieve students spirit in english studies

b. To Students

By getting to know the teaching strategies will give students more to increase their learning spirit in studies english especially increase their speaking skills.

c. To Author

As the application of knowledge that the author obtained and added experience and insight both in the field of education research and scientific speaking.

d. To Reader

To add knowledge and as the reference material about teaching to improve students ability in speaking.