

# CHAPTER I

## INTRODUCTION

### A. Background

Reading is central to the learning process. By reading prose, people can get important information that are not presented by teacher in the classroom. Referring to cognitive psychology and schema theory, the reader is an active participant who has an important interpretive function in the reading process. It means that in the cognitive model, people as reader are more than passive participants who receive information while an active text make itself and its meanings known to them. One of the vital components of the language in learning language besides listening, speaking and writing is reading. The fundamental goal to any reading activity is knowing enough science concepts and knowing the language.

Teachers strategies often expect students to develop their reading skill by *osmosis* (absorption) and without help. In the osmosis approach, it is believed that if a teacher teaching reading comprehension to the target language all day, they will improve their reading comprehension. However, this research is proven to be ineffective since the student also find difficulties reading comprehension. Process of reading comprehension. There are many teachers taught about reading comprehension by explaining about the text, main idea, and purpose of the text.

The strategies in teaching English are very important. Many students complain about the difficulties in understanding one of reading skill which is very important in yielding creative, critical and smart for generation is reading skill. Reading is necessary when students undertake their study, especially at school level. They need good reading skill for acquiring knowledge and learning new information. However, in fact, most of students are usually very lazy to read. Therefore teacher needs to implement an attractive techniques or method in teaching English, especially when they are teaching about reading. Teaching reading is not only suggesting the students to read but the teachers have to has strategies to motivate students and give the explanation to them because reading is one of step to get the success. There are many people have been succeeded because they always read and practically what they have read.

One of the ways to make the teaching reading effective is making the students active so they will enjoy learning and they can improve their reading skill. Reading can be a fun activity when we know strategy or technique in reading. Students need technique in reading to achieve reading goals. Technique can be an activity in reading. To achieve the expected situation, teacher should give the students more activities that can attract their attention to participate in the lesson actively. Teacher should make students to be a good reader.

Based on the background above, the writer is interested in "*Exploring Teachers' Strategies in Teaching Reading comprehension at MAN I Halmahera Utara*"

#### 1) Problem Statement

Find out teachers strategies in teaching reading comprehension at MAN I Halut. is the main point of this research. Therefore, research question of this research :

What strategies are used by the teachers in teaching English reading comprehension at MAN I Halut?

#### 2) Objectives of the Research

This research aims to find out the teachers strategies in teaching English reading comprehension at MAN I Halut.

### **B. Research Scope**

Based on the problem above, this research particularly focuses on English teacher's strategies in teaching reading comprehension. To conduct this research, the research focus on what kinds of teaching strategies employed by English teacher in teaching reading comprehension and how the implement of the strategies. The reading comprehension of the students.

## **C. Research Significance**

### **1. Theoretical Significance**

The result of this study is expected to be able to widen the skill of teachers in using strategies in order to improve student's reading skill.

### **2. Practical Significance**

- a. For English teachers, the findings are expected to be useful contribution that can be transferred to learners based on their characteristics. By considering each student may employ different strategies, the teacher can take one of the strategies in teaching reading for comprehend to their students. Based on the statement above, teacher has to have a strategy to make the student's ready to study reading. Hopefully, the result of this study is useful for teachers, and all of the readers. And the results of this study is may help teacher to improve their strategies in teaching reading comprehension.
- b. Prospective researchers. This research will give some contribution and information for prospective researchers about strategies in teaching reading used by the MAN I Halmahera utara.