

IMPROVING STUDENTS' READING COMPREHENSION

THROUGH LISTEN-READ-DISCUSS STRATEGY

AT SMA NEGERI 6 TERNATE

THESIS



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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

LANGUAGE AND ARTS EDUCATION DEPARTMENT

FACULTY OF TEACHER TRAINING AND EDUCATION

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Presented to the English Language Education Study Program

Language and Arts Education Department

Faculty of Teacher Training and Education Khairun University

in Partial Fulfillment of the Requirements of “ Sarjana Pendidikan “ Degree

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