

ABSTRAK

MAKRIM PENGHEN NURHIJJA 2021. *Students Writing Descriptive Text at Fifth Semester of English Education Study Program of Khairun University.* Thesis English Education Study Program FKIP Khairun University. Dibimbing oleh: (I) Asrul M. Syawal, S.Pd., M.Pd (II) Saiful Latif, S.Pd., M.Hum.

Penelitian ini bertujuan untuk: Menganalisis tipe-tipe kesalahan tata bahasa yang di buat oleh mahasiswa dalam menulis teks deskripsi, Mengetahui kesalahan yang paling dominan yang di hadapi mahassiswa Prongram studi pendidikan bahasa inggris di Universitas Khairun. Metode yang di gunakan kualitatif denagn pendekatan deskriptif dalam menganalisis data menggunakan analisis konten. Ada 15 respondent yang terlibat dalam penelitian ini. Hasil penelitian ini menunjukkan bahwa seluruh respondent membuat kesalahan dalam menulis teks deskripsi. Tipe kesalahan gramatikal pada mahasiswa adalah, Pertama kesalahan omissin ditemukan sebanyak 28 atau 8,6% kesalahan. Kedua Misformation 4 kesalahan atau 11%, ketiga Misordering 2 kesalahan atau 5,4%, Terakhir Adittion 1 kesalahan 2,9%. Dominan kesalahan yang ditemukan adalah 80,3% Omission.

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The objective of this research are: To analyze the type of of grammatical errors made by students in writing descriptive text. To know dominant error made by the students writing descriptive text students of khairun university Ternate, of English Education. Used the method qualitative with approach descriptive and analyzed the data by using content analysis. Fifteen respondents involved in this research and each of them was asked to write descriptive text. The result of this research shows that all respondents involved in this research made errors in writing descriptive text. First, the students' types of grammatical error are, Omission error found 28 errors or 8,6%, Secondly Misformation found 4 errors or 11%, third Misordering error found two error or 5,4%,last Addition error found one orror or 2,9%. The dominant error found identifiy 80,3% Omission.