CHAPTER I

INTRODUCTION

In this chapter will discuss about background of the Research, statement of the problem, scope and limitation of the research, hypothesis the research, objective of the research, and significance of the research.

A. Background of the Research

There are four skills in English that have to be mastered by foreign learners. The are listening, reading speaking and writing. From those skills, writing is the most difficult one for all language learners whether the language is the first, second, or foreign language, 'Writing is difficult to learn because authors should utilize a process that includes planning, organizing, and revising to present meaning in words form' (Palmer, 1994: 1). In line with Palmer, Richards and Renandya (2002: 303) states that writing is the most difficult skill for second language learners to master. The skills involved in writing are highly complex.

Nunan (1991: 91) explains that it is true that writing is commonly a difficult activity for most people, both in mother tongue and in foreign language. It is because the writing skill requires capabilities more than other language skills and it needs a special preparation. Writing is clearly a complex process. In writing, there are a number of language aspects involved such as model texts, prepositions, spell-check, punctuation and grammar.

Grammar is one of skills which is useful in process writing. But the problem is, many students still make some errors in writing an arranging some sentences to be a paragraph . Brown (1994 : 205) states that an errors is a deviation from the adult grammar of a native speaker. Finding L2 learners' errors is an evidence of a

process of learning because an error has played an important role in study of language acquisition

In English learning process, EFL students are difficult to avoid maing an error. It can be caused by two mine factors. The first factors is influenced by their mothers thongue or first language.

Analisis error made by the learner is one of the way to show the true proficiency level of target language they are learning at at a perticular time.

Writing is one of English language skills to express or to transfer thoughts and feelings. Writing is a form of communication to deliver thought or to express feeling through written form. Therefore, it is important for students who study a language to learn writing in order to help them communicate in the written form.To write well the essay, story or something else students must know the step in writing process and aspect of writing.

Writing is a medium of human communication that represents language and emotion with signs and symbols. In most languages, writing is a complement to speech or spoken language. Writing is not a language, but a tool used to make languages be read.

It is important to remember that writing differs significantly from spoken language. In speech, additional meaning and information are often conveyed through the body language or vocal characteristics of the speaker. This element of communication is absent from the written message. ''The writing style, tone, and level are perfect for target student audience: the explanations are clear, the reading choices are varied and thought-provoking, and the amount of examples and

exercises is just enough to help students but not so much that they feel overwhelmed.''

Descriptive writing is text which says what a person or things is like. It purposes describing and and reveal particular person, place, or thing. Good description making all the difference when you are trying to book reader and keep interested. We don't want to read, ''the house was scary''. We want to read a great description of the house that actually makes we feel that fear for ourselves. This can only accomplished by observant write that are willing to ''show'' as ''tell'' their readers about their subject.

Based on explanations above, the researcher try to analysis descriptive text in this research by tittle "Students' error in writing descriptive text at fifth semester of English Education study program of Khairun University".

Based on observations in the class room research found the students of english laguage study some problems in the field when giving writing materials to the students, especially in writing the descriptive text. The problem of students' is students' still have difficulty writing description text because students' low of vocabulary. Descriptive text writing is unfamiliar for students also it is not similar writing the others text, they have distinguishing of generic structure and language feature among them.

B. Scope of the Research

Researcher focuses on gramatical error in descriptive text writing to analysis descriptive text writing at the fifth semester students of khairun university Ternate, of English Education. And the researcher also focuses on the students'

erroes in addition error, omission error, misordering error, and misformation error.

C. Statement of the problem

    a. What types of grammatical errors made by students' at English Language Education study Program of Khairun University ?

    b. What are the dominant types of grammatical errors made by students' at English Language Education Study Program of Khairun University?

D. Objective of the Research

Based on the statment of the problem above, the objective of the researcher are:

    a. To know what type of grammatical errors made by students' at English Language Education Study Program of Khairun University.

    b. To know what the doinant types of error made by the students' at English Language Study Program.

E. Significan of the Research

The expected significance that could be acquired from this study, are folloes:

1. **Theoritical Significance**

   This research hopefully contributes to the study of Applied Linguistics, especially in the fields of error analysis.

2. **Practical Significance**

       a. This research can give the students addition about the error analysis that happens to the students and hopefully it can help the students to find the solution in correcting the errors.

b. This research can help other researcher to get some information about error analysis, especially when they want to conduct furthen research about error analysis.