

CHAPTER I

INTRODUCTION

This chapter discusses background of the research, scope of the research, statement of the problem, objectives of the research and significance of the research.

A. Background of the Research

Language is a human tools of communication. Language has an important role in human life, because humans cannot live alone and always interact with each other. Based on its function, language has the role of conveying messages between one human and another. In communication, humans carry out the process of transferring meaning between individuals or exchanging news in information systems. Thus, humans should use polite language, because in the communication process not only one party is involved. By speaking politely, a person is able to maintain one's dignity and respect for speech partners so that the communication process can run smoothly. Actually, whether or not a speech is polite can be seen from the words and the choice of language style.

Teaching and learning process is an activities between students as a learner currently studying with the teacher who is teaching. The reciprocal relationship in the learning process occurs reciprocal interactions, namely the relationship between teacher and students in an instructional situation, namely atmosphere which is teaching (Supriyadi, 2013: 54).

Language politeness comes from a speech from a teacher to students or students to their peers. Face concepts in the learning process has an important role. Teacher or students have the possibility of threatening negative faces and positive faces with other people. The positive face of the teacher can be threatened, because of the question submitted by students which contain criticism, disagreement, and accusations. The negative faces of students can be threatened too because the teacher's speech contains orders, warnings, advice and threats.

In the classroom, teachers always teach the students how to interact either directly by giving the students motivation or indirectly by giving the students good model to interact each other. It was important to put politeness in interaction. Politeness was not only influenced by polite utterances that has used to communicate with each other, but politeness also influenced by face.

Politeness in language is one of the objects of pragmatic studies. Pragmatics itself is a branch of linguistics that discusses the use of language in the communication process (Levinson, 1962). Therefore, pragmatic theory is considered suitable for understanding problems, analyzing data, and describing the results of data analysis on how to behave in a polite language, including how to behave politely in minimizing speakers' coercion on speakers.

According to Glaser (2009) in Ayu (2018), the speaker communicative competence deals with pragmatics. Pragmatics determines our selecting of wording and our interpretation of language in different situation. Such as the

awareness of how we modify conversation when addressing different types of listeners. When you ask someone to do something for you, you do not say directly “move your bag”, but you usually want to do this politely. For example: “sorry to bother you” used for politely asking someone to do something for you, especially someone you do not know: Sorry to bother you, but would you mind moving your bag?

The reason of the researcher why choose this title is the researcher interest to analyze the use of politeness strategies used by teacher in the classroom. So the researcher chosen two English teacher of SMP Negeri 2 Kota Ternate to be the subjects. The researcher wants to know what politeness strategy use by the teachers. Do they only used 1 politeness strategies or fourth strategies by Brown and Levinson. What the effect if teachers speaks impolitely to the students, will the students feel okay when the teachers says ‘hey stupid’ or the words are not polite or unworthy to accept by students. The politeness strategies by Brown and Levinson are: Bald on record, Positive politeness strategy, Negative politeness strategy and off record.

Based on the background above, the researcher conducted a research by the title “**An Analysis of Politeness Strategies Used by Teachers in the Classroom at SMP Negeri 2 Kota Ternate**”.

B. Scope of the Research

Based on the problem above, this research particularly focussed on politeness strategies used by teacher in the classroom. Aspects to be analyzed

bald on record, positive politeness strategies, negative politeness strategy and off record strategy.

C. Statement of the Problem

What are politeness strategies used by teacher in the classroom at SMP Negeri 2 Kota Ternate?

D. Objective of The Problem

Based on the statement of the problem above, the objective of this research is to know the types of politeness strategies used by teacher in the classroom.

E. Significance of the Research

1. Theoretical Significance

In theoretical benefit, the teacher and students on learning process can use the research finding. The teacher understood more about the using of politeness strategy. And the teacher understood more about the types of politeness strategies.

2. Practical Significance

In practical benefit, the research finding could be used by the researcher. The researcher can get the large knowledge and experience about the using of politeness strategy.