

CHAPTER I

INTRODUCTION

A. Background of the Research

English is one of the languages that used by many people in the world. It is also recognized as the main language for communication with other people from different countries and cultures. However, understanding the meaning of certain language especially English that is not our own language is more difficult. People should understand every single word until they can find the meaning of one sentence and get the correct insight of that sentence. As an international language, English has been included to Indonesian Educational System Curriculum. It is one of main subjects in junior high school, senior high school, and in the university level. There are four main skills in English learning, such as listening, speaking, reading, and writing. Speaking as one of the main skills in English subject has an own passion to make students learn more about English. Speaking skill is an ability that every English learner needs.

Nowadays, English plays an important role in education and students are expected to communicate effectively in institutions where English is the medium of instruction. Learners face the task of mastering content area in subjects such as mathematics, social studies, science, and business which are taught in the target language.

The language widely used as a means of communication in the world is English. It is an international language in the world. So, it is important for people to learn it. Particularly in Indonesia, English is one of foreign languages. It is the most famous foreign language which is taught from elementary school up to university school level. By learning English, the students are expected to absorb and keep up with the development of science, technology and art.

English is a language taught in our country and our government has taken several efforts, one of them is that English has been formally taught in all levels of schools starting from elementary school up to university. It is of course as the consequence of the global era development where English is deeply needed as a means of communication. The government expects that by teaching English, Indonesian people are able to acquire science and technology in order to develop our country. Furthermore, nowadays, the government applies the Genre-based Approach to develop the nation's education quality.

Reading is one of the important skills in English and it gives many benefits for us. Reading is the window of the world. By reading, people can get more knowledge and information from books, magazines, newspapers, and others. Reading is the most important component in learning process and social interaction because, *first*, reading is an indispensable communication tool in a civilized society. *Second*, that the reading materials produced in any period of time in history most influenced by social background. *Third*, developments, that over the period of the recorded history of reading has led to two very different

poles. This research is intended to know students reading comprehension in English text at English Language Education Study Program.

Through the reading activity, the students can enlarge their knowledge and it can also make them wise and respectful. Students' reading ability must be developed. Teachers have duties to develop their skill and ability. Everything teachers do in reading class should be designed to build students' ability to understand increasingly complex content of the texts. The methods, techniques, and teaching media that is chosen and used by the teacher will influence the success of teaching learning process and students achievement. In the teaching reading activities a good method, media, and strategy are needed in this research.

A good method can be an effort he students' reading ability better. Media and strategy also make the class to be alive during the reading lesson. By developing good method, technique and media students are expected to be able to have an active learning. Active learning can make the students interested in the reading lesson that given to them, not only silent or passive in the teaching and learning process.

Reading an academic text does not simply involve finding information on the text itself. Rather, it is a process of working with the text. When reading an academic text, the reader recreates the meaning of the text, together with the author. In other words, readers negotiate the meaning with the author by applying their prior knowledge to it. But this process is only possible if the reader uses a series of categories of analysis, some of which are specific to each academic discipline. Thus, working with a text and recreating its meaning entail both non

discipline-specific and specific strategies. The expert reader has incorporated these categories and applies them almost intuitively. But, first-year students ignore these categories of analysis. So, professors in each discipline need to teach both the general analytical tools and the discipline-specific values and strategies that facilitate disciplinary reading and learning

Based on the background above the researcher will conduct research with the title *“Students Reading Comprehension strategies on Academic Text At English Language Education Study Program Khairun University”*.

B. Scope of the Problem

This research focuses on students reading comprehension strategies on academic text at English Language Education Study Program.

C. Statement of the Problem

What are students reading comprehend strategies on academic text at English Language Education Study Program of Khairun University?

D. Objective of The Research

The research intend to know how students comprehend reading strategies on academic text at English Language Education Study Program of Khairun University.

E. Significance of the Research

Basically, there are two kinds of research significance as follows: (1) the theoretical significance and (2) the practical significance. The significances are as follows:

1. Theoretical Significance

This research is expected to be able to give information for the researcher herself and people in educational field dealing with reading English text.

2. Practical Significance

a. For the students

The result of the study is expected to be useful for students English language education study program. The researcher hopes that the students will get more information about how to read English text so they can improve their reading.

b. For the researcher

The researcher hopes that the students will get an appropriate treatment in reading English text so that they are going to read English text comfortably and do not get any difficulties anymore.

c. For the reader

By reading this study, the reader will get more information and experiences in reading English text.